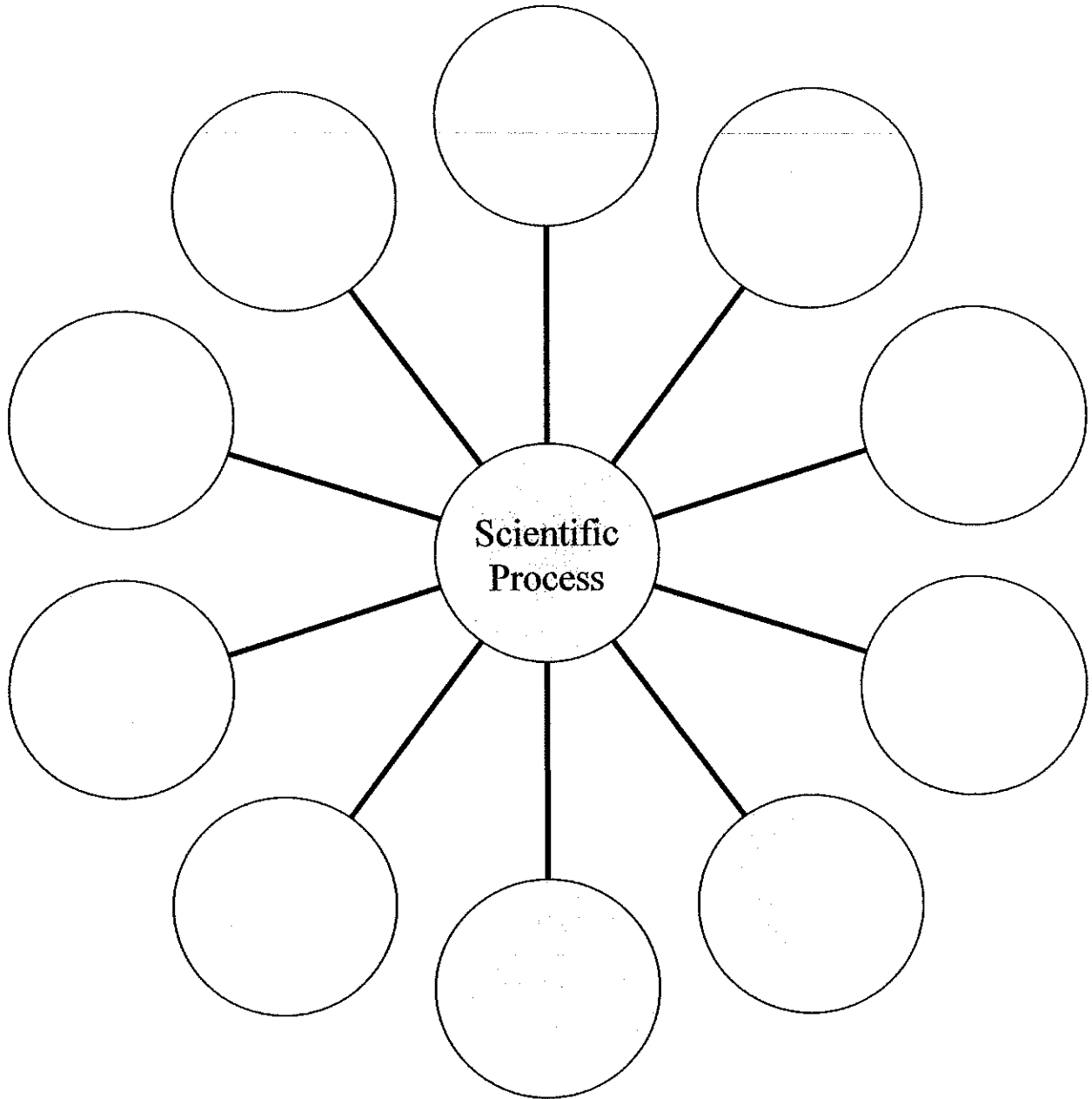


What Do Scientists Do?



FORMAT FOR THE OUTLINE METHOD OF NOTE-TAKING

Title or Topic

- I. Main topics will be the main headings (to the left side of the paper near the margin)
 - A. Major sub-topics (indented and subordinate to the preceding heading)
 1. Minor sub-topic (indented under A)
 2. Minor sub-topic (indented under A)
 - a. Detail (under 2)
 - b. Detail
 - B. Major sub-topic (indented the same as major sub-topic A)
 1. Minor sub-topic
 - a. Detail (under 1)
 - b. Detail
- II. Continue in the same way with main topic #2, #3, etc.

Name _____

Outline

Title _____

I. _____

A. _____

1. _____

2. _____

3. _____

B. _____

1. _____

2. _____

II. _____

A. _____

B. _____

III. _____

Name: _____

Date: _____

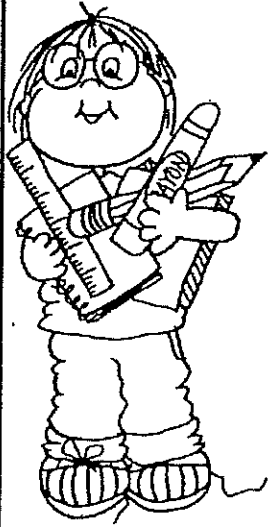
EXIT SLIP

Briefly summarize what you learned today: _____

During today's lesson I did not understand: _____

One question that I have about today's lesson is: _____

CHARACTERS



SETTING



GENRE

STORY
MAP

AUTHOR

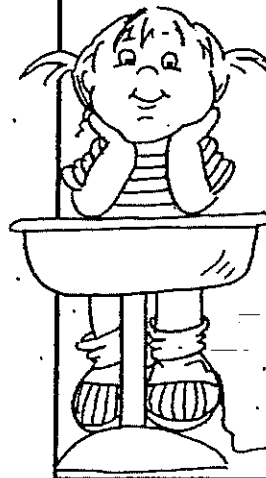
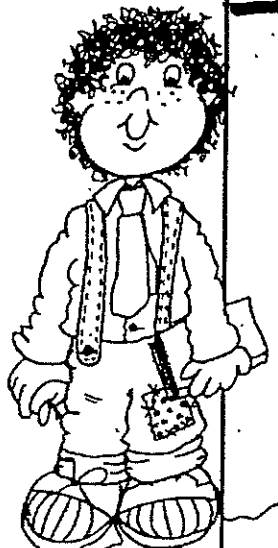
ILLUSTRATOR



PLOT

THEME

MOOD



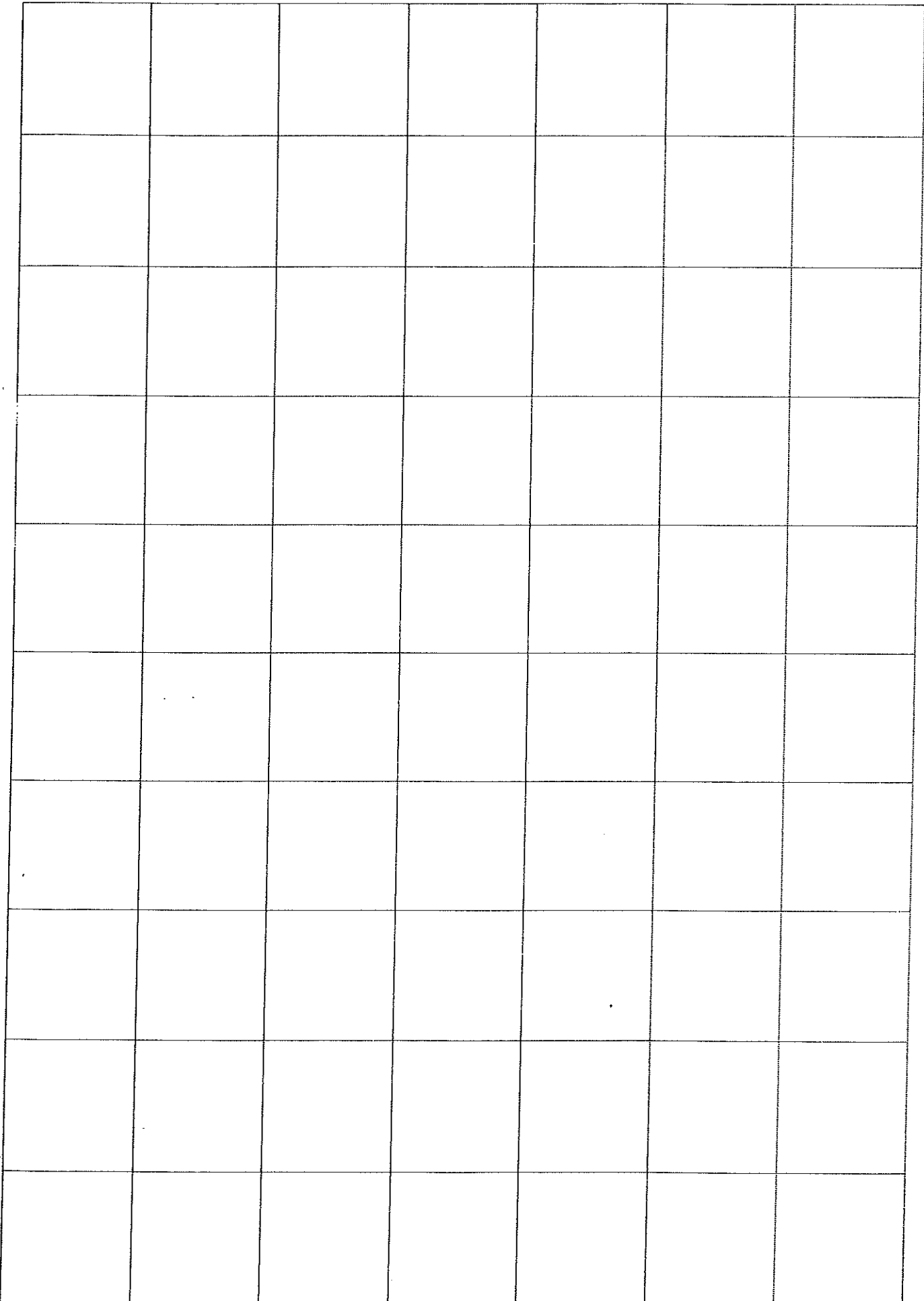
BOX & T-CHART

similarities

--

differences

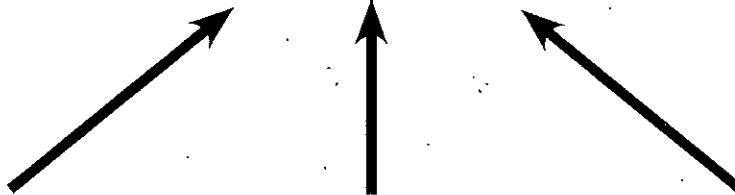
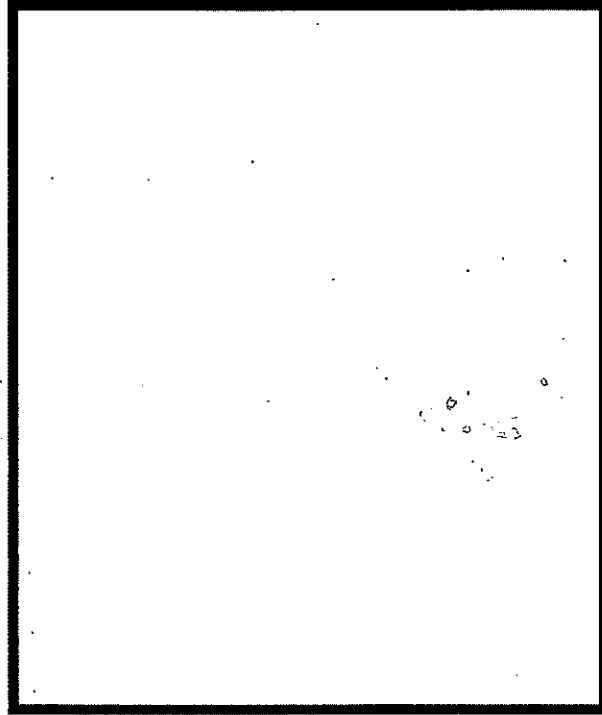
ONE-INCH GRAPH PAPER



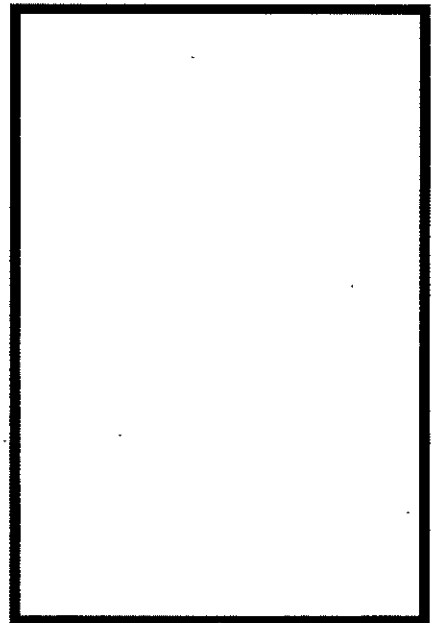
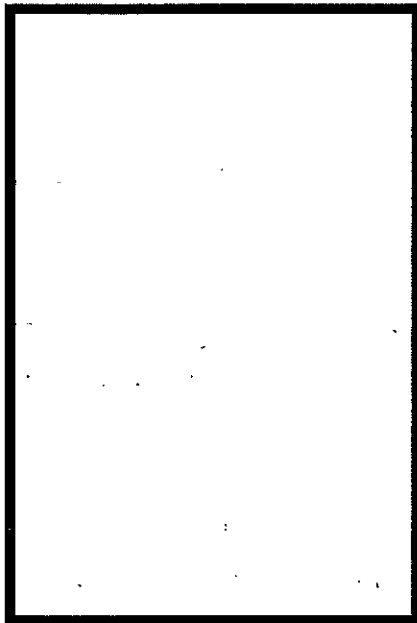
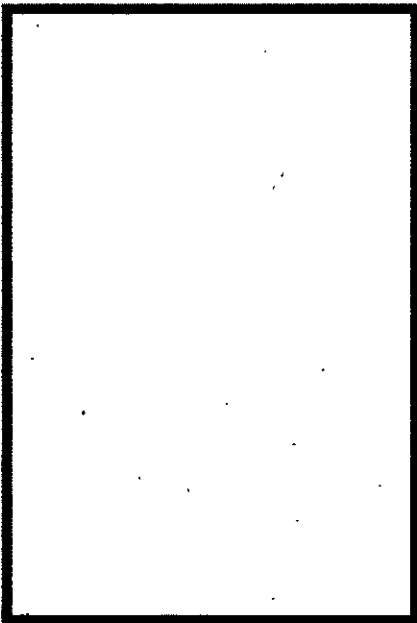


Make Inferences

Inference



Facts



Name: _____

Key Events	Details
1)	
2)	
3)	
4)	
5)	
6)	

Name _____ Date _____

Topic, Main Idea and Supporting Details

Topic

Main Idea

Detail: _____

Detail: _____

Detail: _____

Detail: _____

Detail: _____

Name: _____

Date: _____

Main Idea Map

Topic:

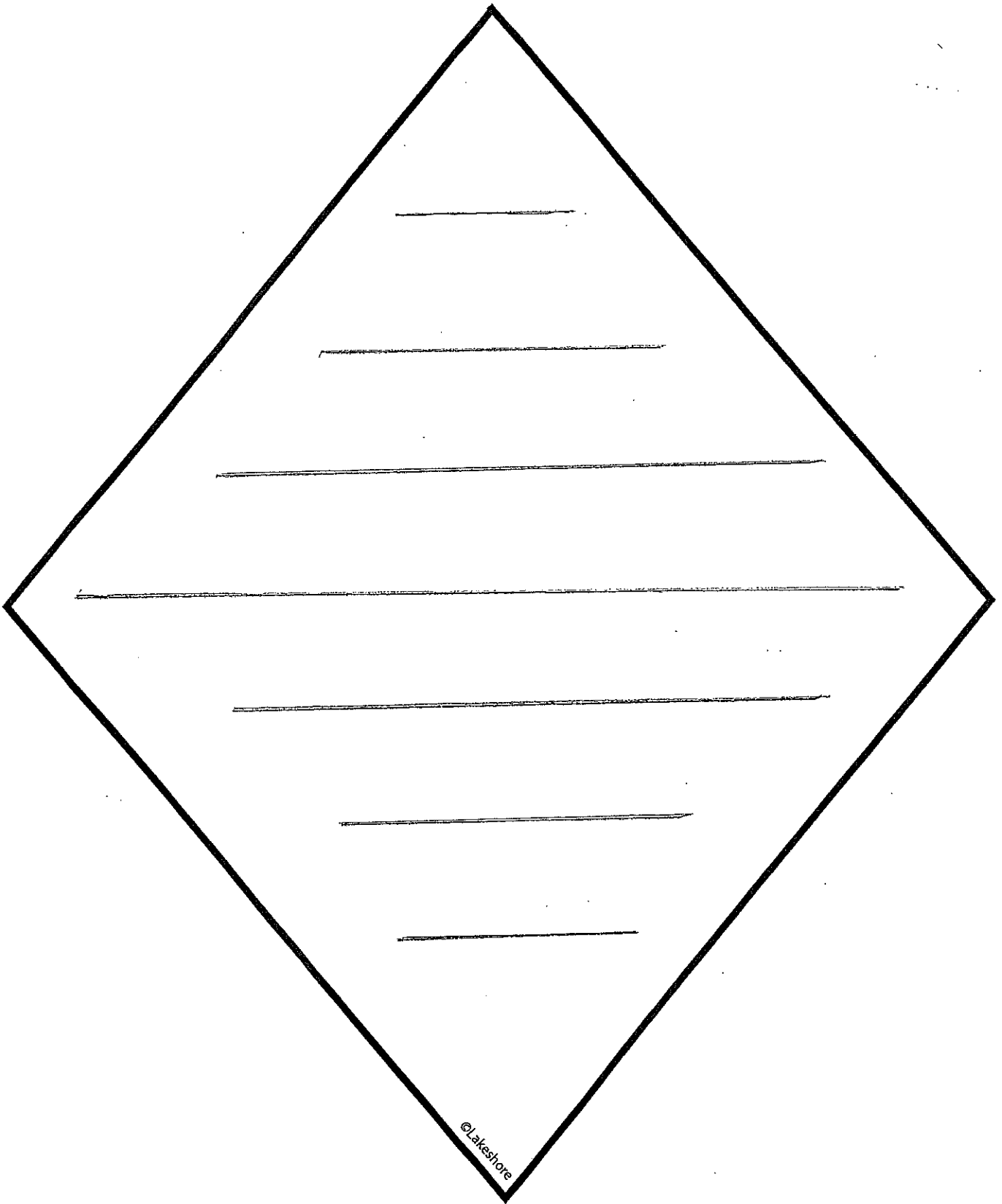
Main Idea:



Key Detail #1:

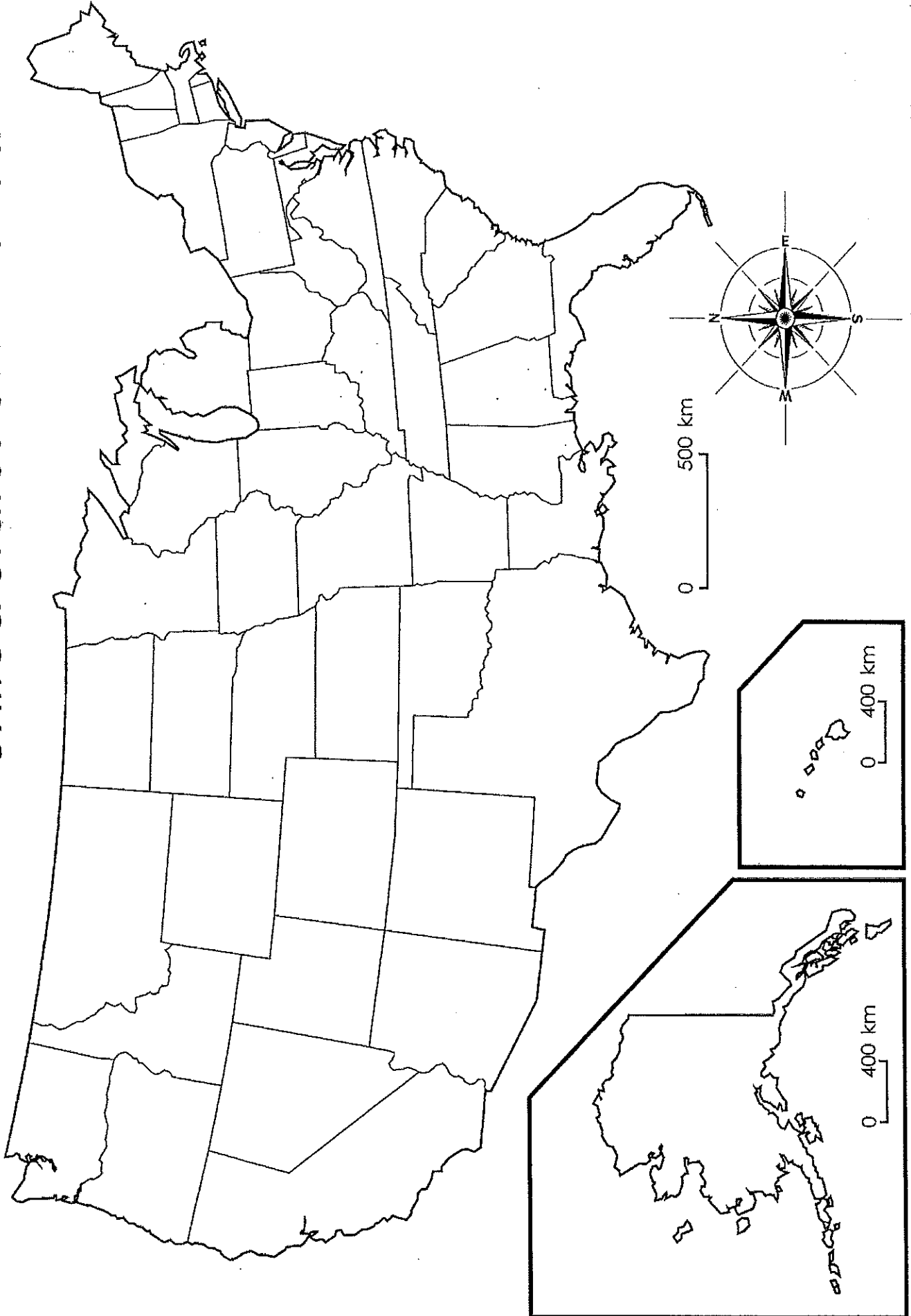
Key Detail #2:

Key Detail #3:

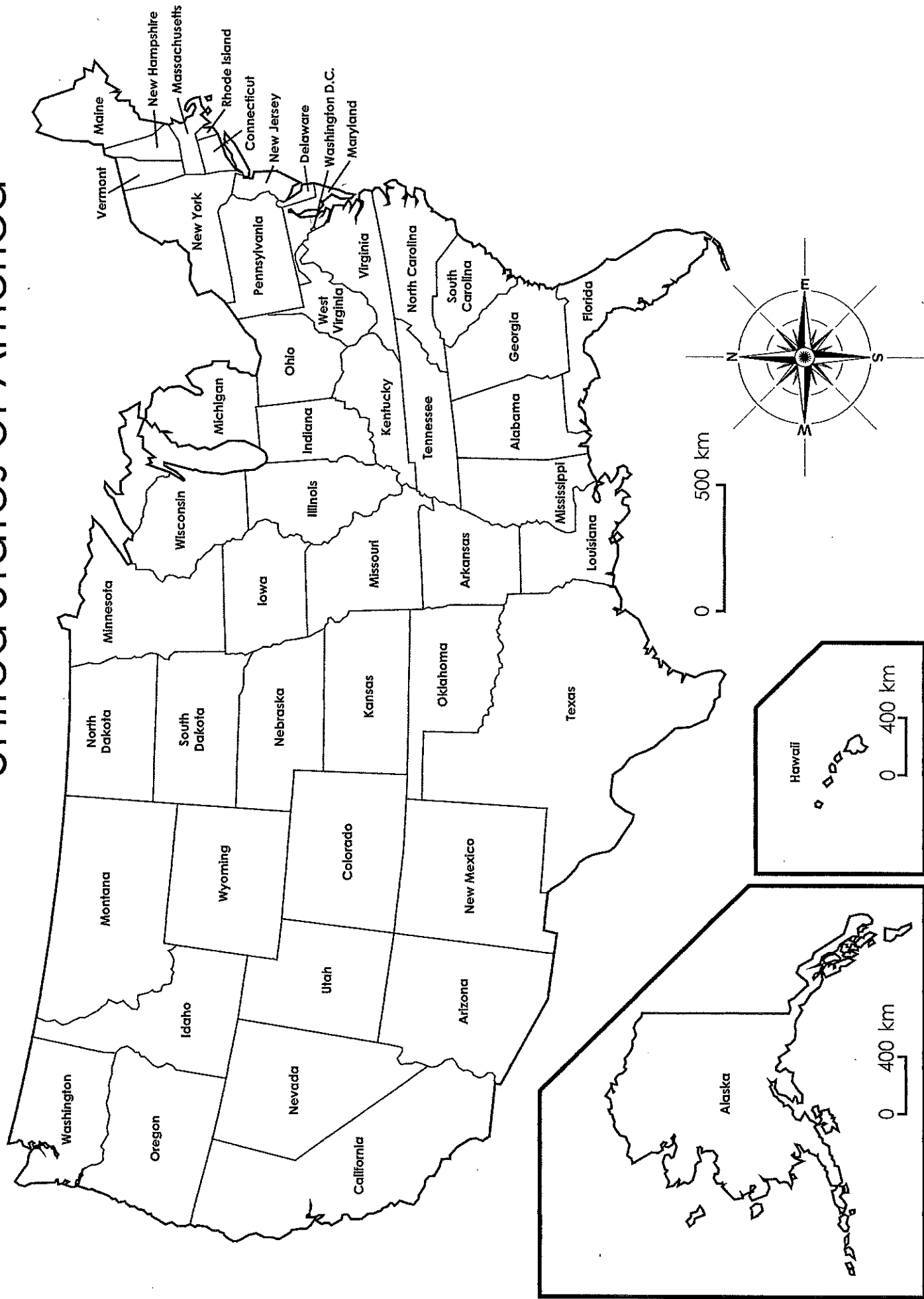


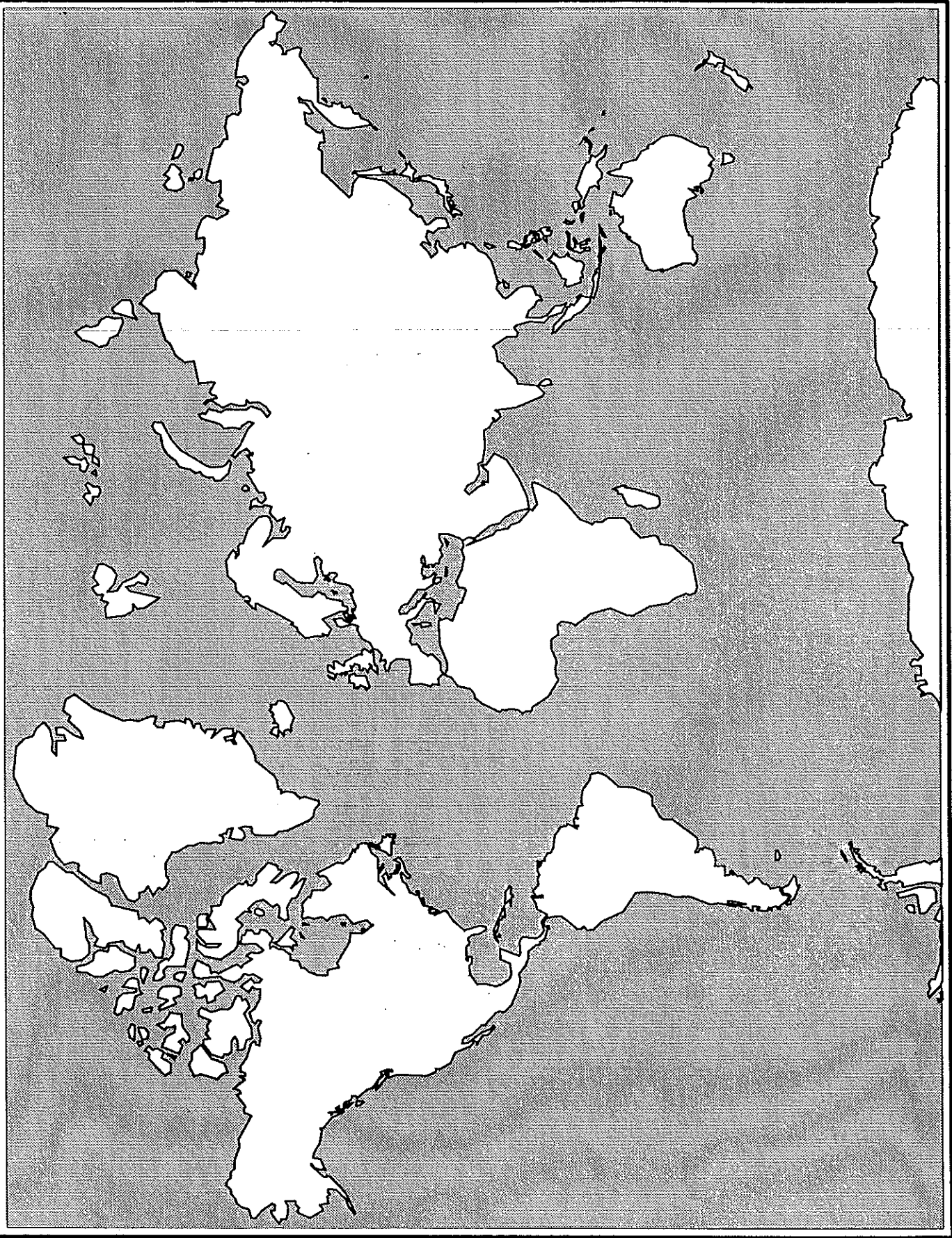
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United States of America





CHAMBERLAIN SCHOOL'S READING OLYMPICS LOG SHEET

Week beginning...2/23, 3/2, 3/9, 3/16, 3/23, 3/30 (Please circle one)

Student's First and Last Name: _____ Room No. _____

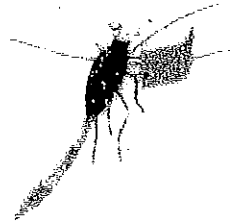
Teacher: _____ Grade _____

Day of the Week	Title of Book	Author	No. of Minutes Read	Parent's Initials
Monday				
Tuesday				
Wednesday				
Thursday				
Friday				
Saturday				
Sunday				

TOTAL MINUTES: _____

Name: _____

Week Ending: _____



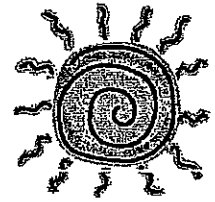
Reading Log

	Book Title	Number of Minutes Read	Parents Initials
Monday			
Tuesday			
Wednesday			
Thursday			
Friday			
Saturday			
Sunday			

"READING IS FUN!"



Summer Reading Response Log



Using a sentence starter, write about a book you are reading this summer. Use the skills you have learned this year to reflect on what you have read. For each book read, your name will be entered into a raffle drawing. All tickets are due to your middle school librarian by September 9th, 2015.

Sentence Starters:



- Knowledge/Understanding: "This book is about..."
- Application: "This story reminds me of..."
- Analysis: "I like how the author uses _____ to show..."
- Synthesis: "The most important message or idea in this book is..."
- Evaluation: "I recommend this book because..."

Title: _____ Author: _____	Raffle Ticket Student Name: _____

Grade 6	

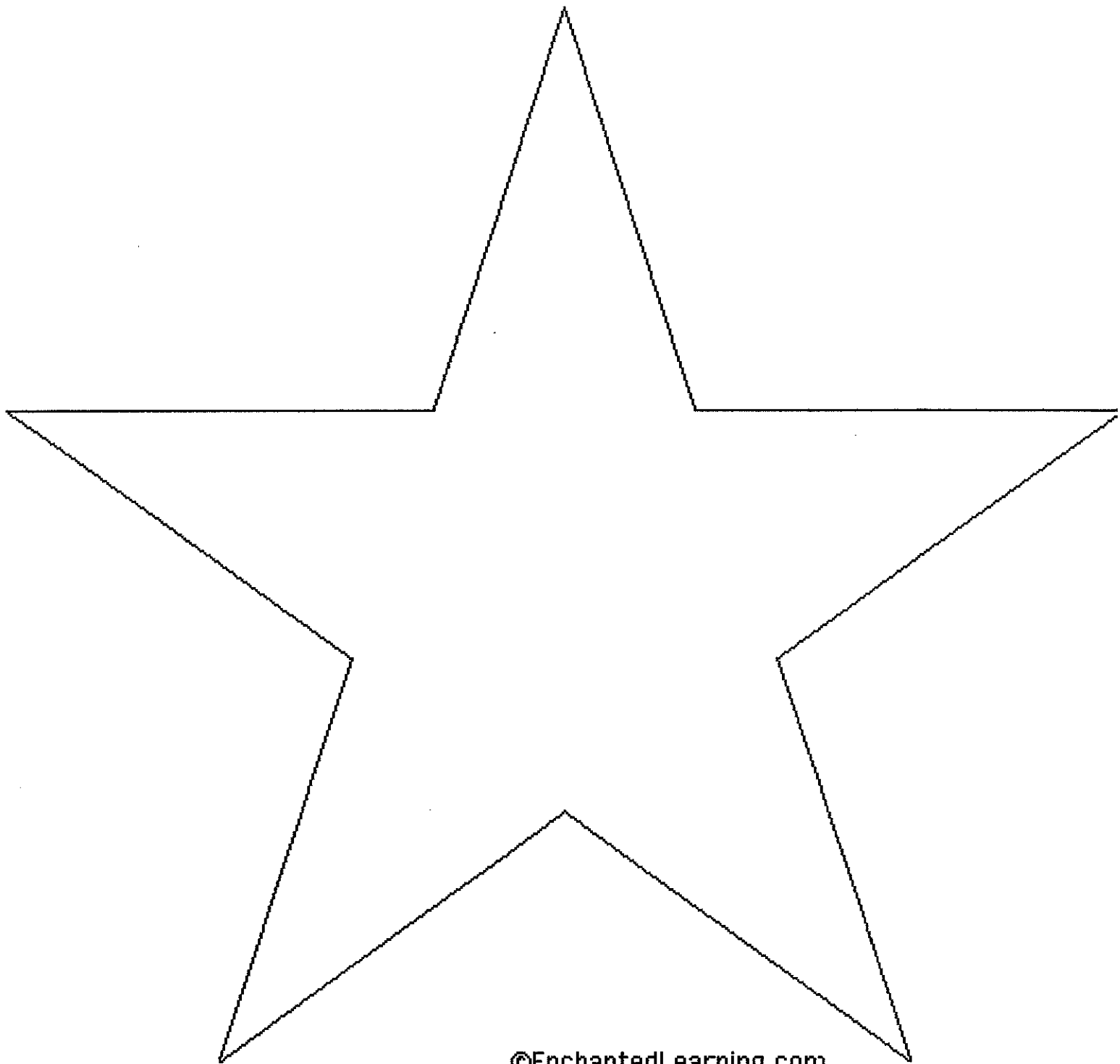
Title: _____ Author: _____	Raffle Ticket Student Name: _____

Grade 6	

Title: _____ Author: _____	Raffle Ticket Student Name: _____

Grade 6	





©EnchantedLearning.com

My Name: _____

My Partner's Name: _____

Date: _____

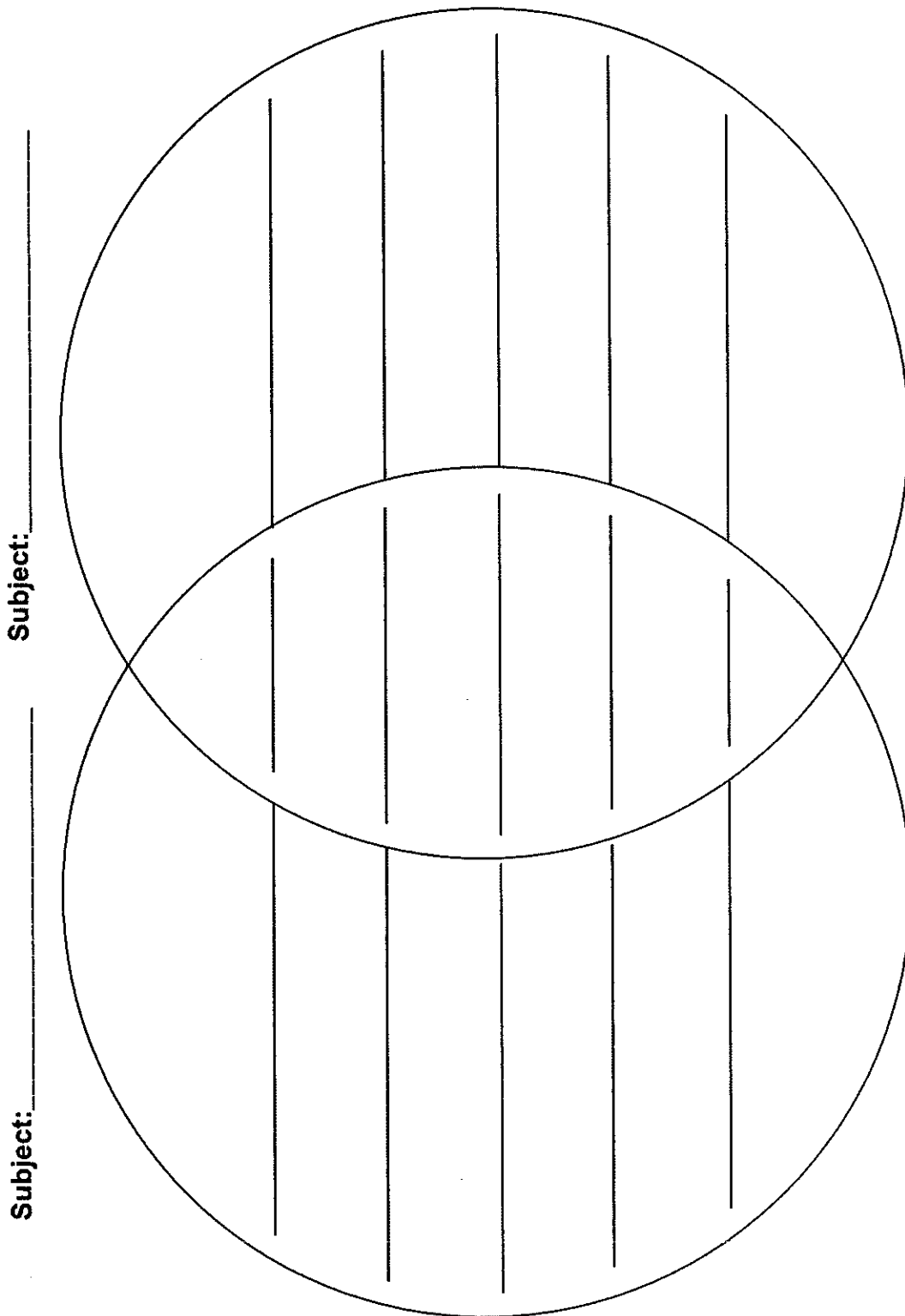
Class Period: _____

THINK - PAIR - SHARE

Prompt or Question	What I Thought	What My Partner Thought	What We Will Share

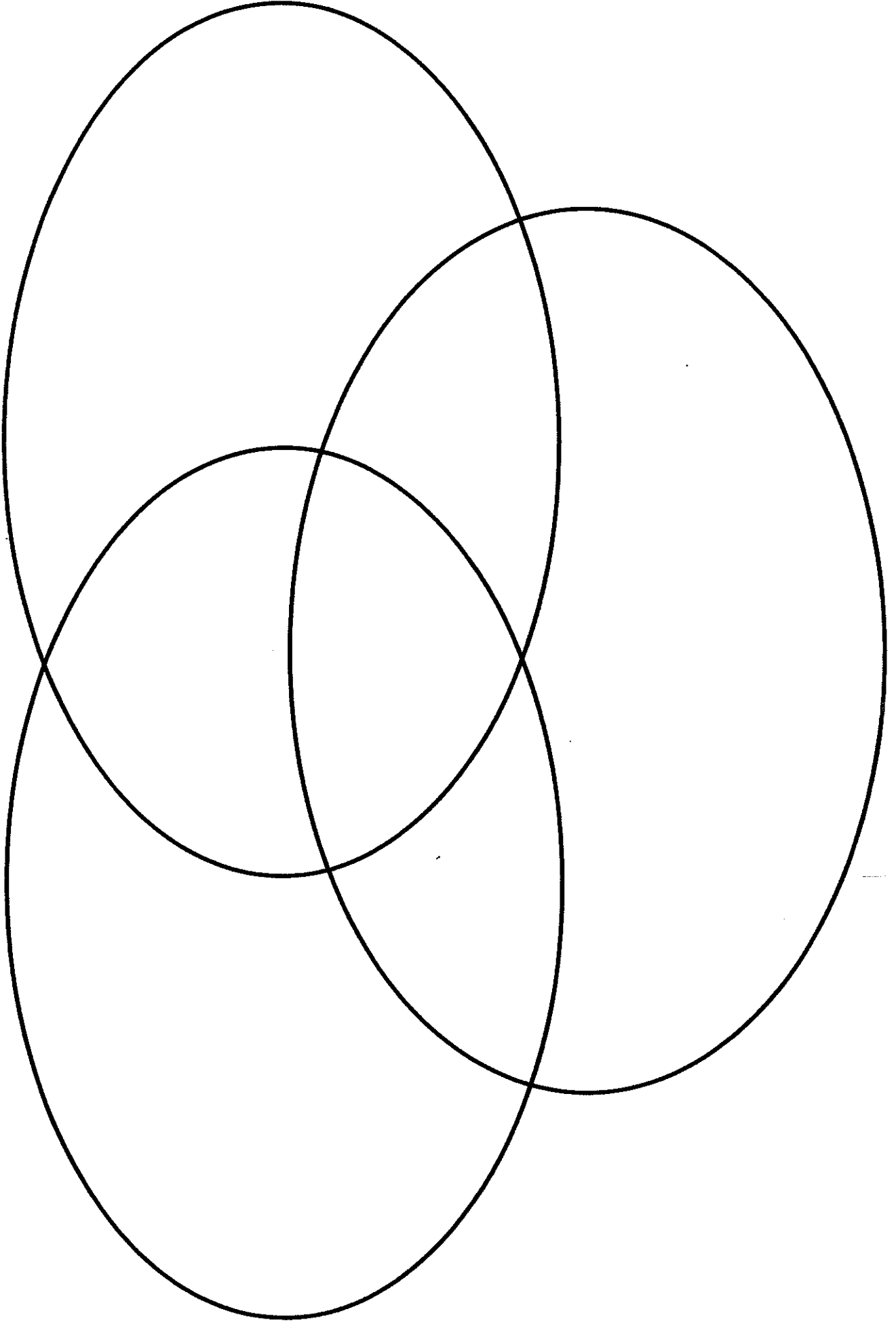
Venn Diagram

Write details that tell how the subjects are different in the outer circles. Write details that tell how the subjects are alike where the circles overlap.



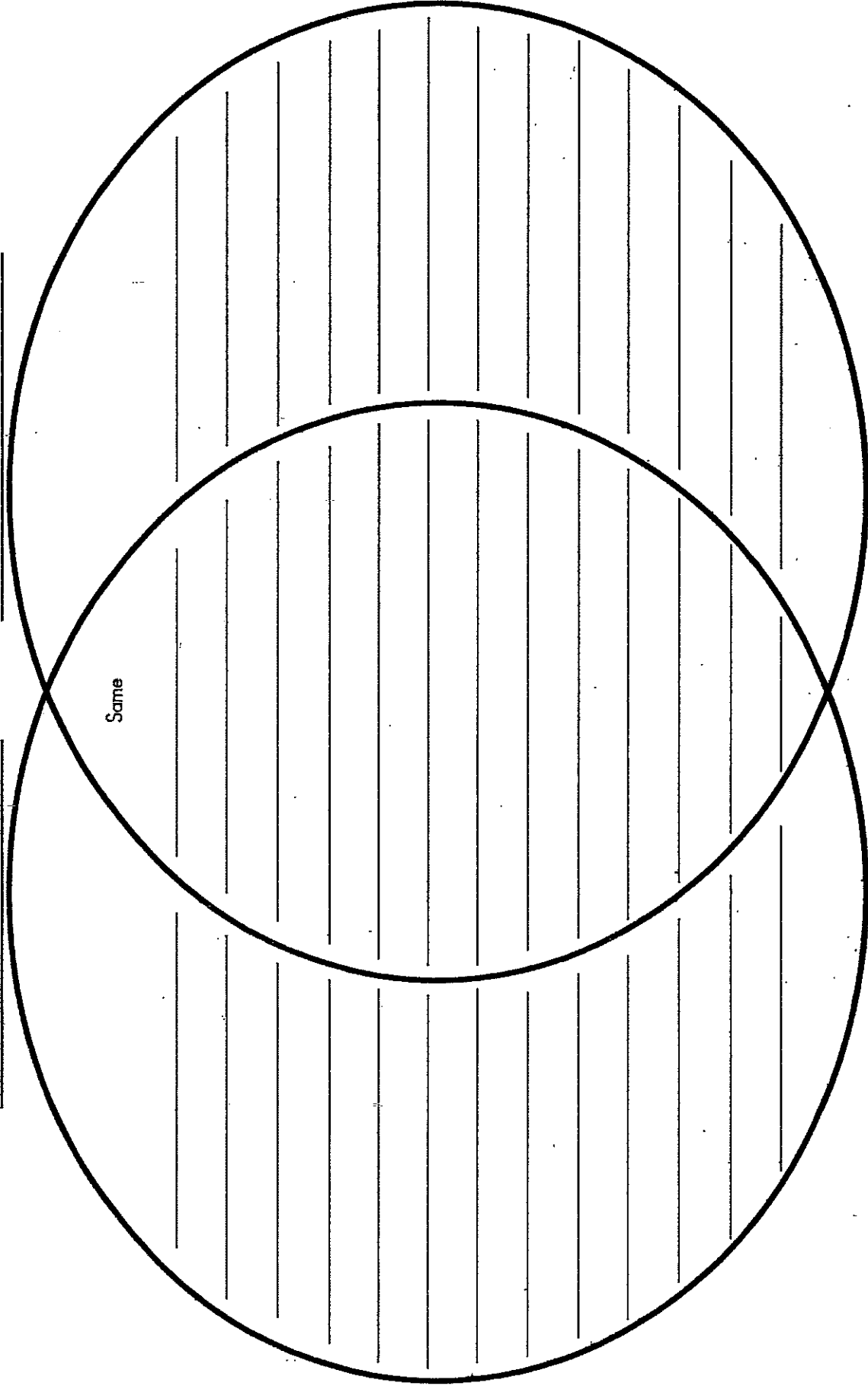
3 Circle Venn Diagram

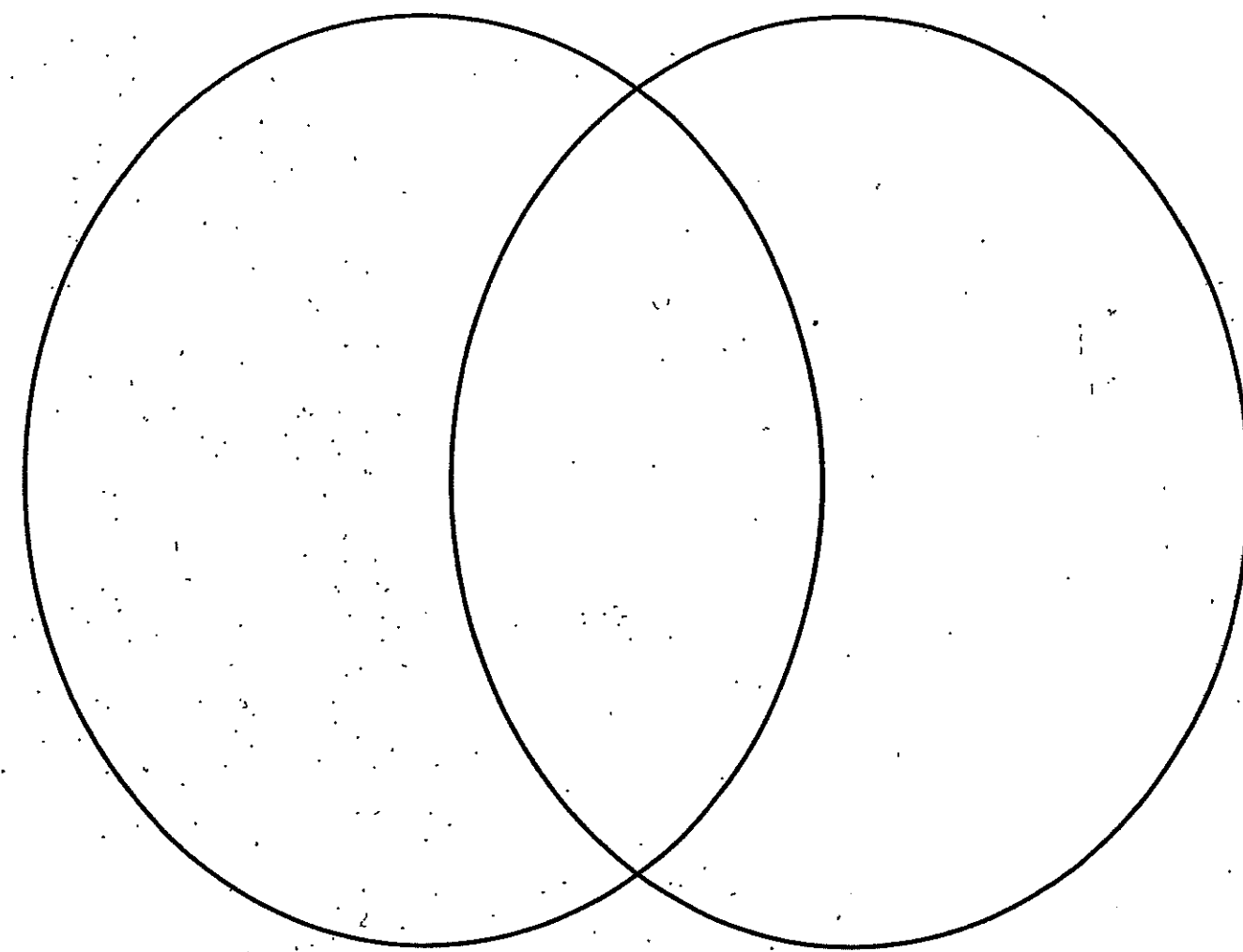
Name _____ Date _____ Subject _____



Name: _____

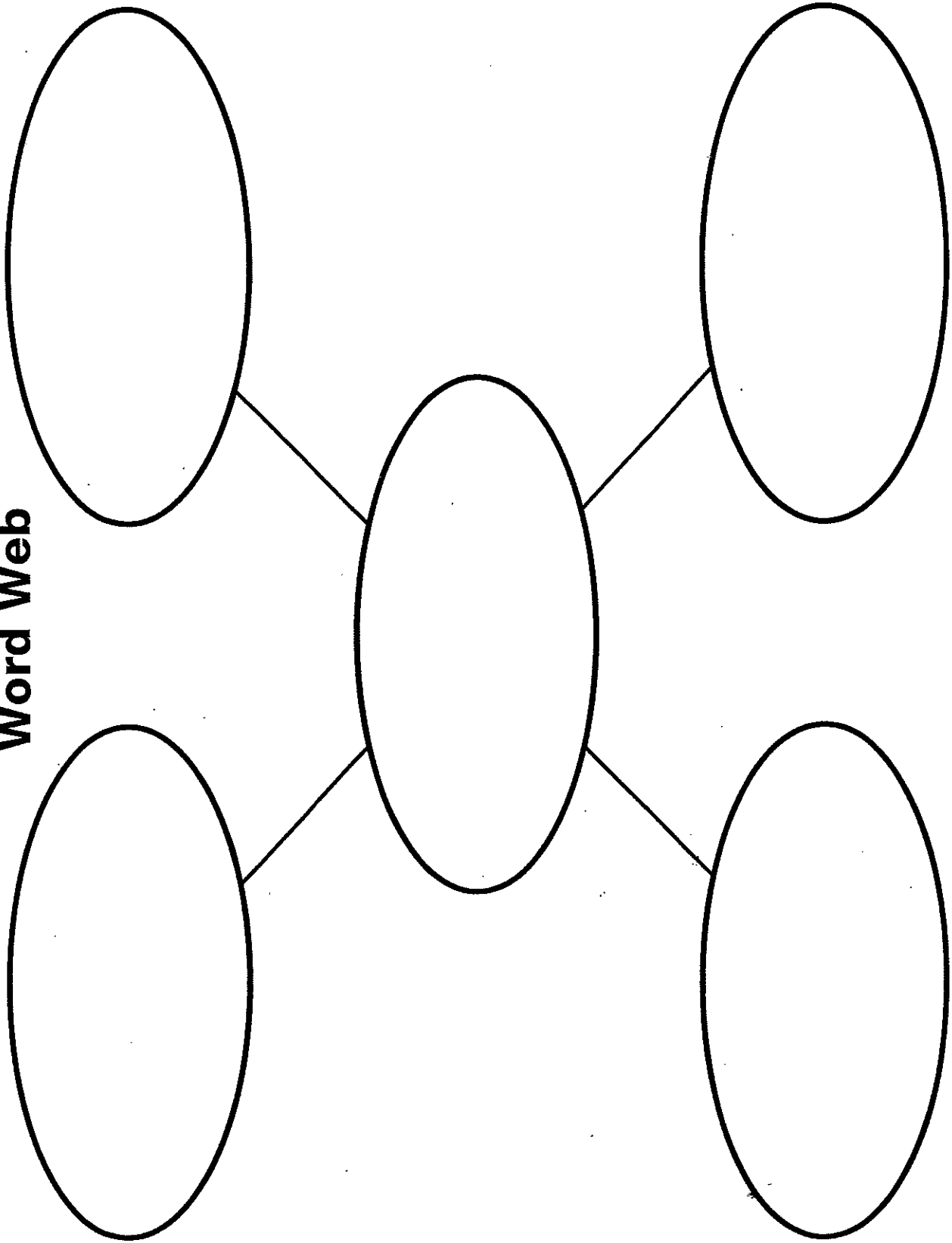
Venn Diagram





Name _____

Word Web



© Pearson Education, Inc., 6



Name: _____

A _____

M _____

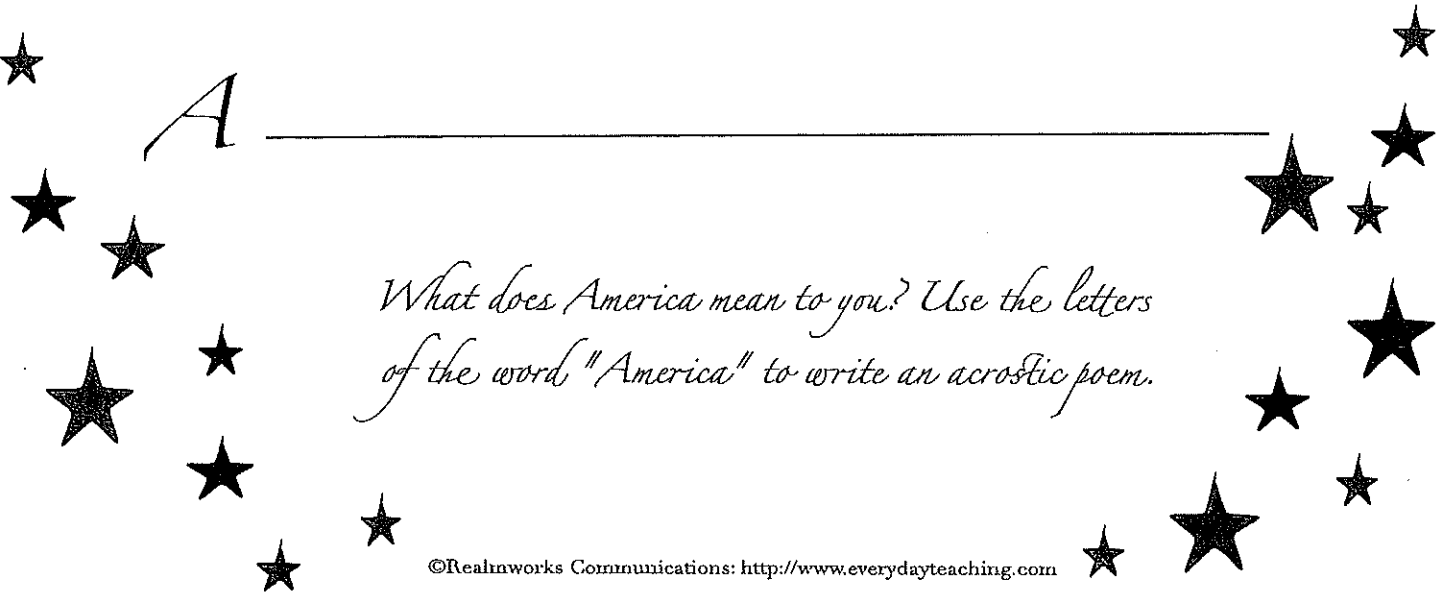
E _____

R _____

I _____

C _____

A _____



What does America mean to you? Use the letters of the word "America" to write an acrostic poem.

B I N G O

		Free Space		

Name _____ Date _____

Step-by-Step Chart

Write each step in order. Add details.

Materials _____	
Steps	Details
Step 1:	
Step 2:	
Step 3:	
Step 4:	
Step 5:	

Name _____ Date _____

Five W's Chart

Fill in each row with details that answer the question.

What happened?
Who was there?
Why did it happen?
When did it happen?
Where did it happen?

Name _____ Date _____

KWL Chart

Before you begin your research, list details in the first two columns. Fill in the last column after completing your research.

Topic _____		
What I Know	What I Want to Know	What I Learned

Name _____ Date _____

Observation Chart






List details for each sense in the correct column.

Topic _____				
Sight	Sound	Touch	Taste	Smell

Name _____ Date _____

Sense Chart

List details for each sense in its column.

Topic _____				
				

Name _____ Date _____

Idea Rake

Write your big topic at the top. Then Write three smaller parts of that topic below it. Choose one small part to write about.

Big Topic:

A large horizontal rectangular box with a vertical line in the center, intended for writing a big topic and its parts.

Parts:

Name _____ Date _____

KWS Chart

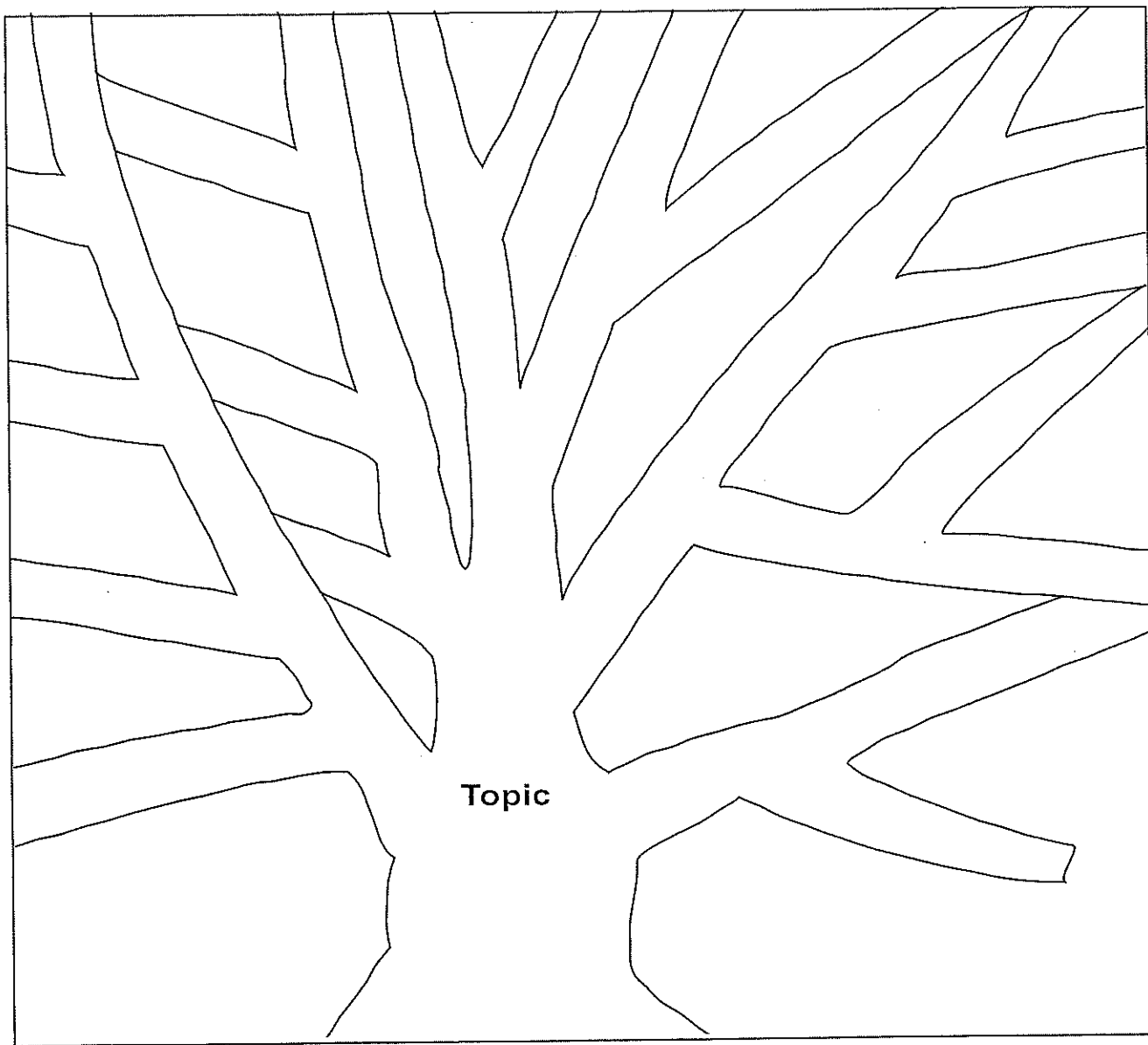
Add details to each column.

Topic _____		
What I Know	What I Want to Learn	Possible Sources

Name _____ Date _____

Tree Chart

Write the details on the branches.



Name _____ Date _____

Four-Column Chart

Write headings for each column. Add details to each column.

Topic _____			

Name _____ Date _____

Time Line

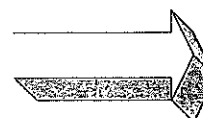
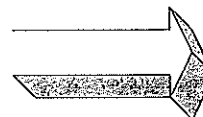
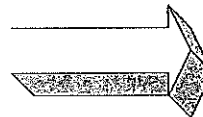
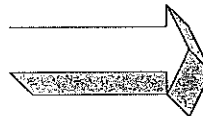
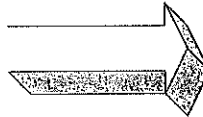
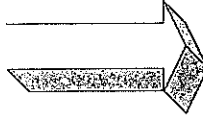
Write dates for each event in time order from left to right. Add details along the line.



Cause and Effect Chart

Cause

Effect

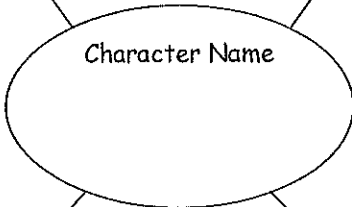


Character Web

Name: _____

Instructions: Choose a character from your reading. Write the character's name in the oval. Now fill the connecting boxes with things that you have learned about that character. Be sure to give proof from your reading to support each idea.

Title:



Author:

Name _____ Date _____

Planning Chart

Circle or write your purpose for writing in the first column. Answer the questions in the second column.

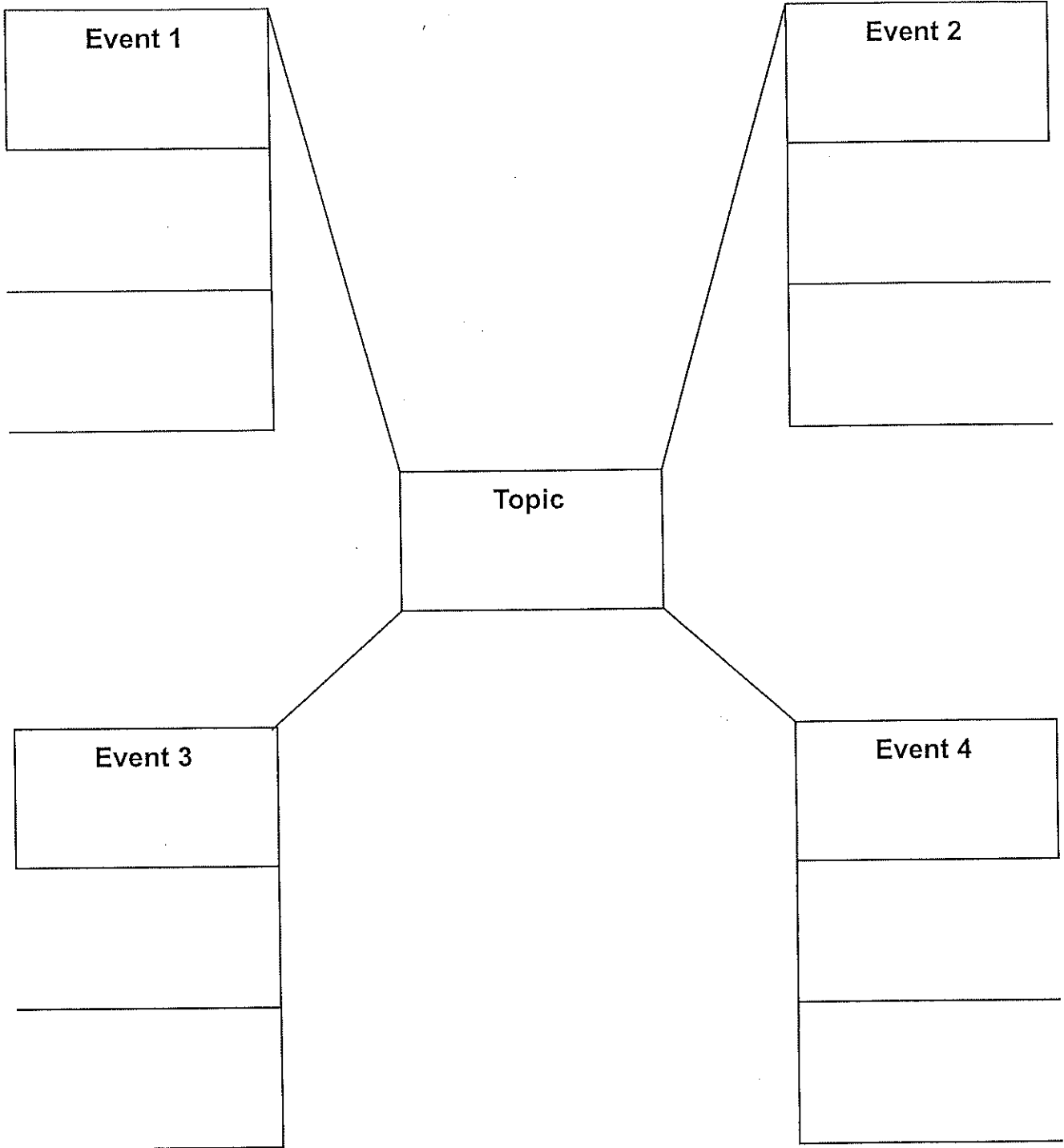
Topic _____

Purpose	Audience
<p><i>Circle one.</i></p> <ul style="list-style-type: none">● to tell a real story● to tell a made-up story● to describe a person, place, or thing● to explain how to do something● to find something out● to give an opinion● to ask something● other <p>_____</p> <p>_____</p> <p>_____</p>	<p><i>Write answers to these questions.</i></p> <p>1. Who will read this?</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>2. What do they already know about my topic?</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>3. What do I want them to know?</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>4. What part of my topic would interest them most?</p> <p>_____</p> <p>_____</p> <p>_____</p>

Name _____ Date _____

Time-Order Chart

Write the topic in the center square. Write events in the boxes and details on the branching lines.



Name _____ Date _____

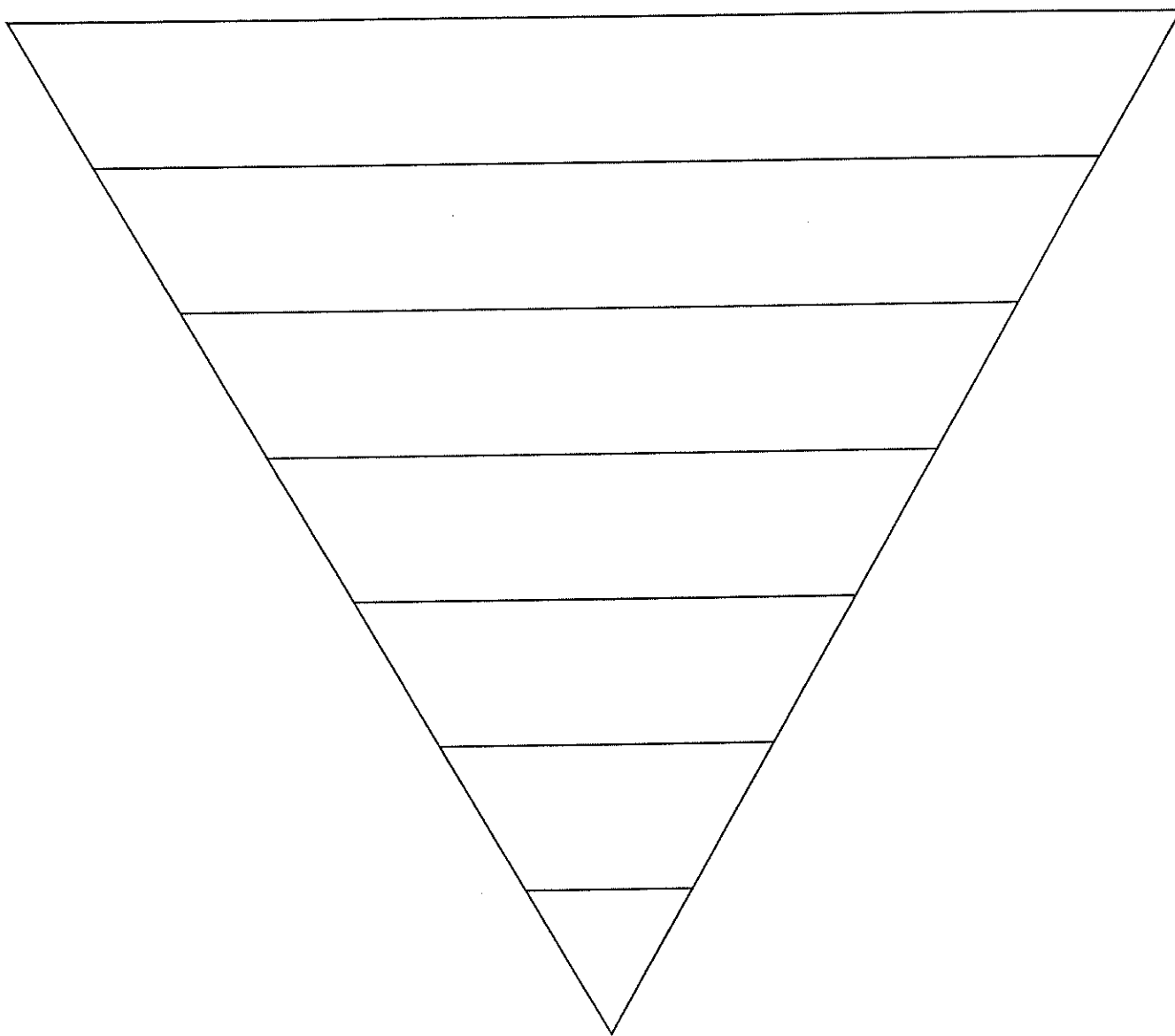
E-Chart

Write the main idea on the left line. Write details that support on each line of the "E".

Name _____ Date _____

Inverted Triangle

Write a broad topic on the top line. Write one part of the topic on the next line. Write one part of that topic below it. Keep going until you get a focused topic.



Name _____ Date _____

Problem-Solution Chart

List story problems in the first column. List solutions in the right column.

Possible Problem	Possible Solution

Name _____ Date _____

Ticktacktoe

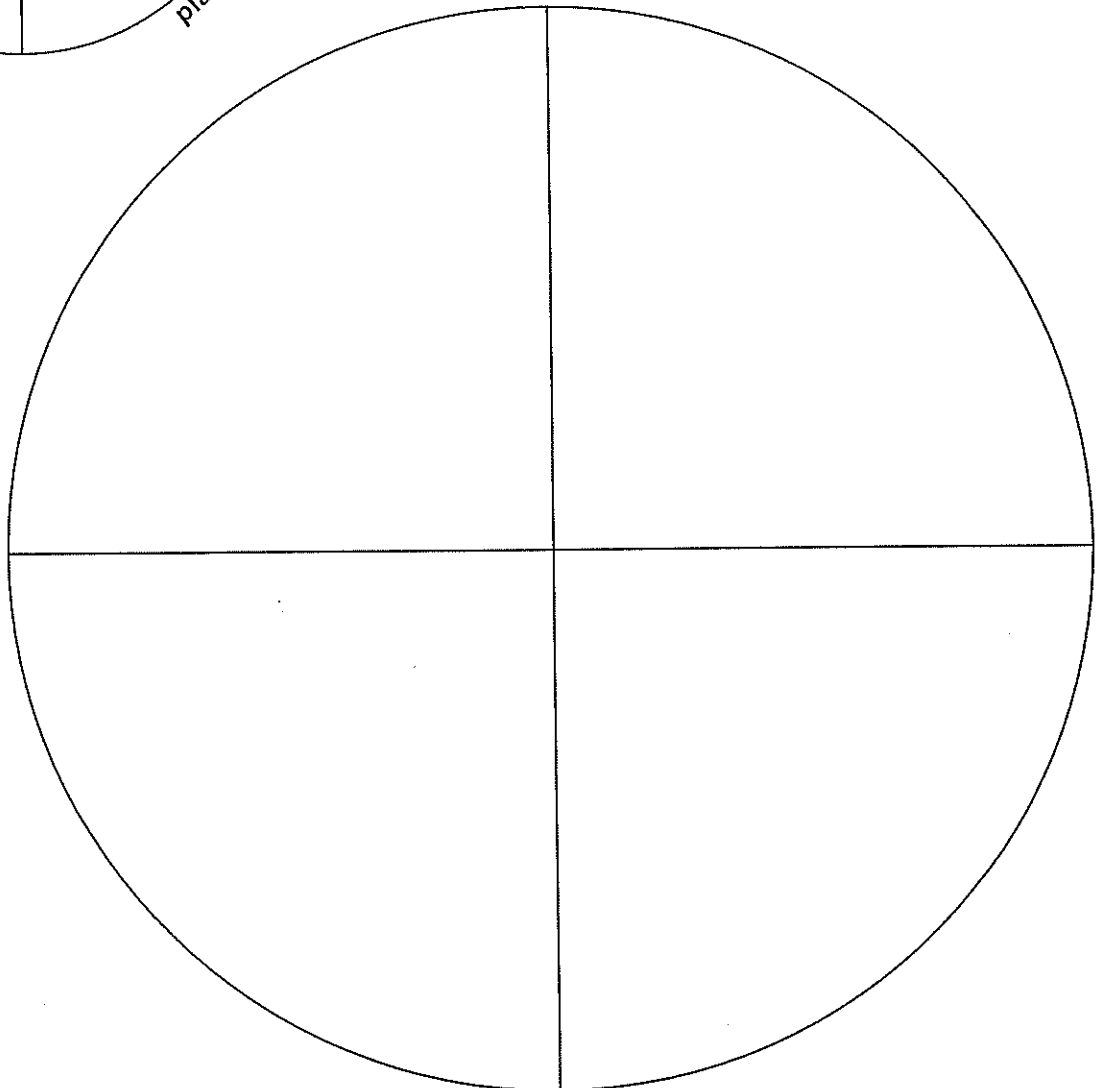
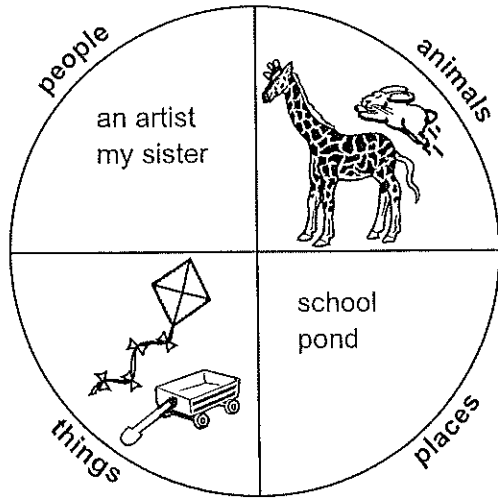
Write notes in each section.

Topic _____

Name _____ Date _____

Idea Wheel

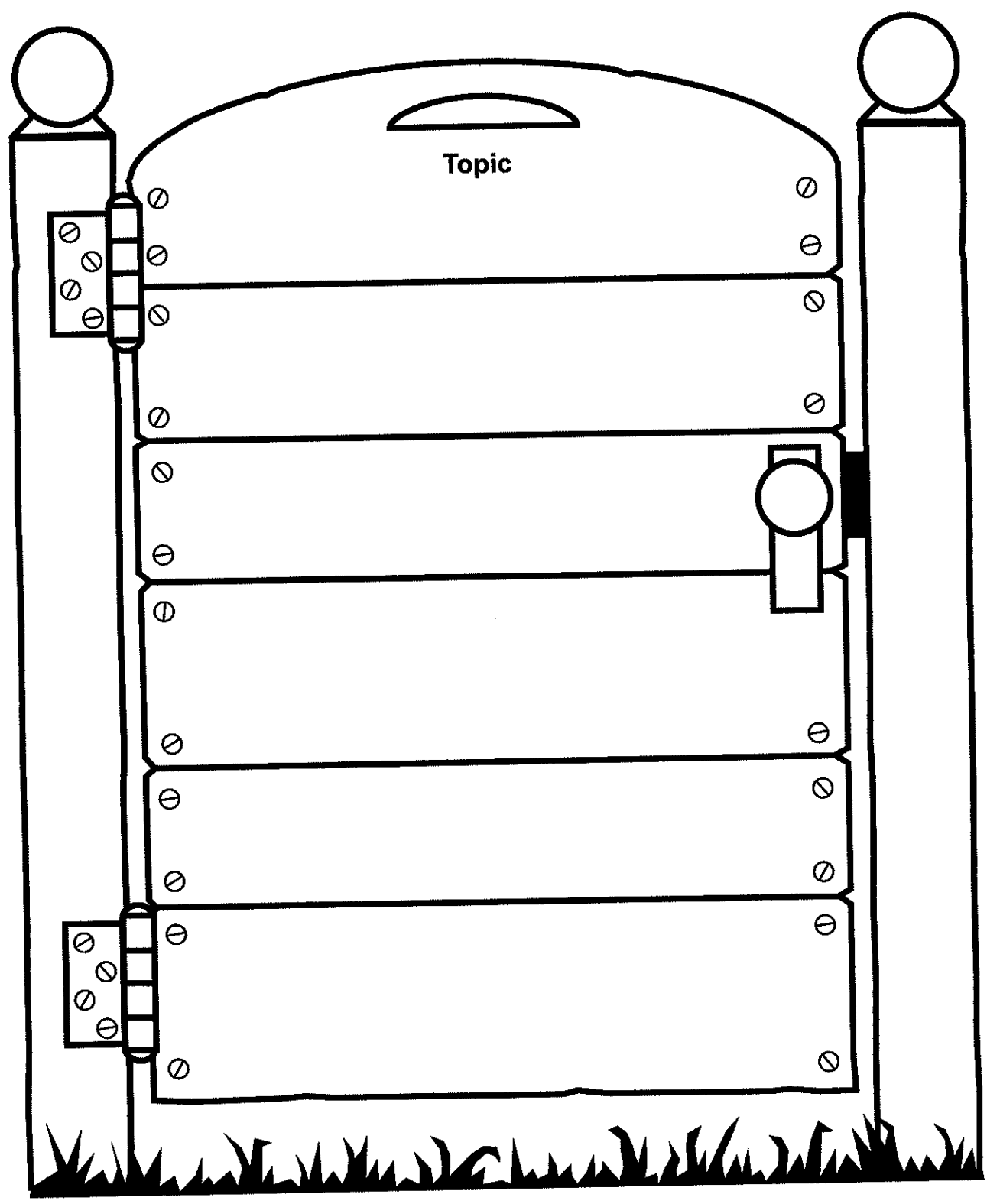
Label each section. Then write or draw ideas in each section.



Name _____ Date _____

Garden Gate

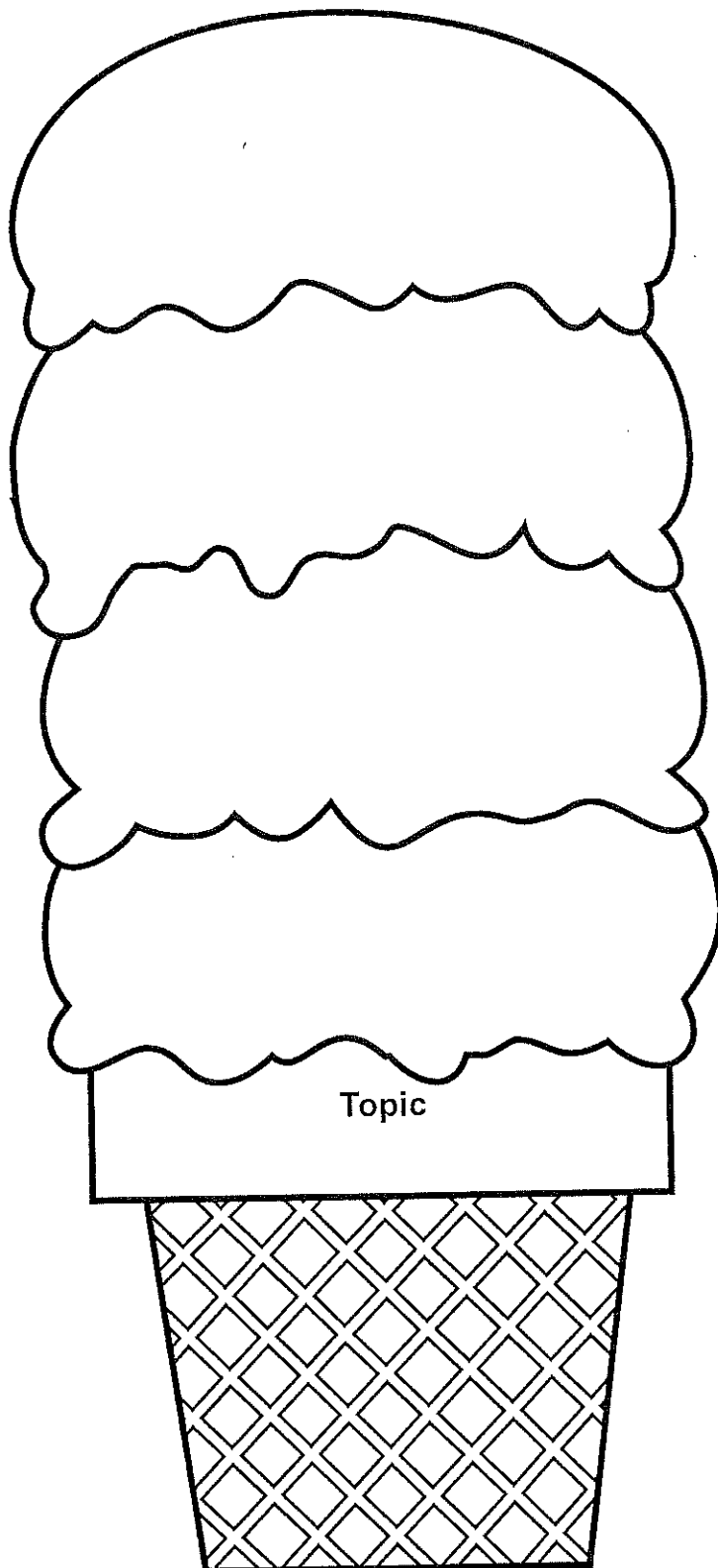
Add details on each board.



Name _____ Date _____

Ice-Cream Cone

Write your topic on the cone. Add details in order on each scoop.



Name _____ Date _____

Flow Chart

Write your topic at the top. List steps or events in time order.

Topic: _____





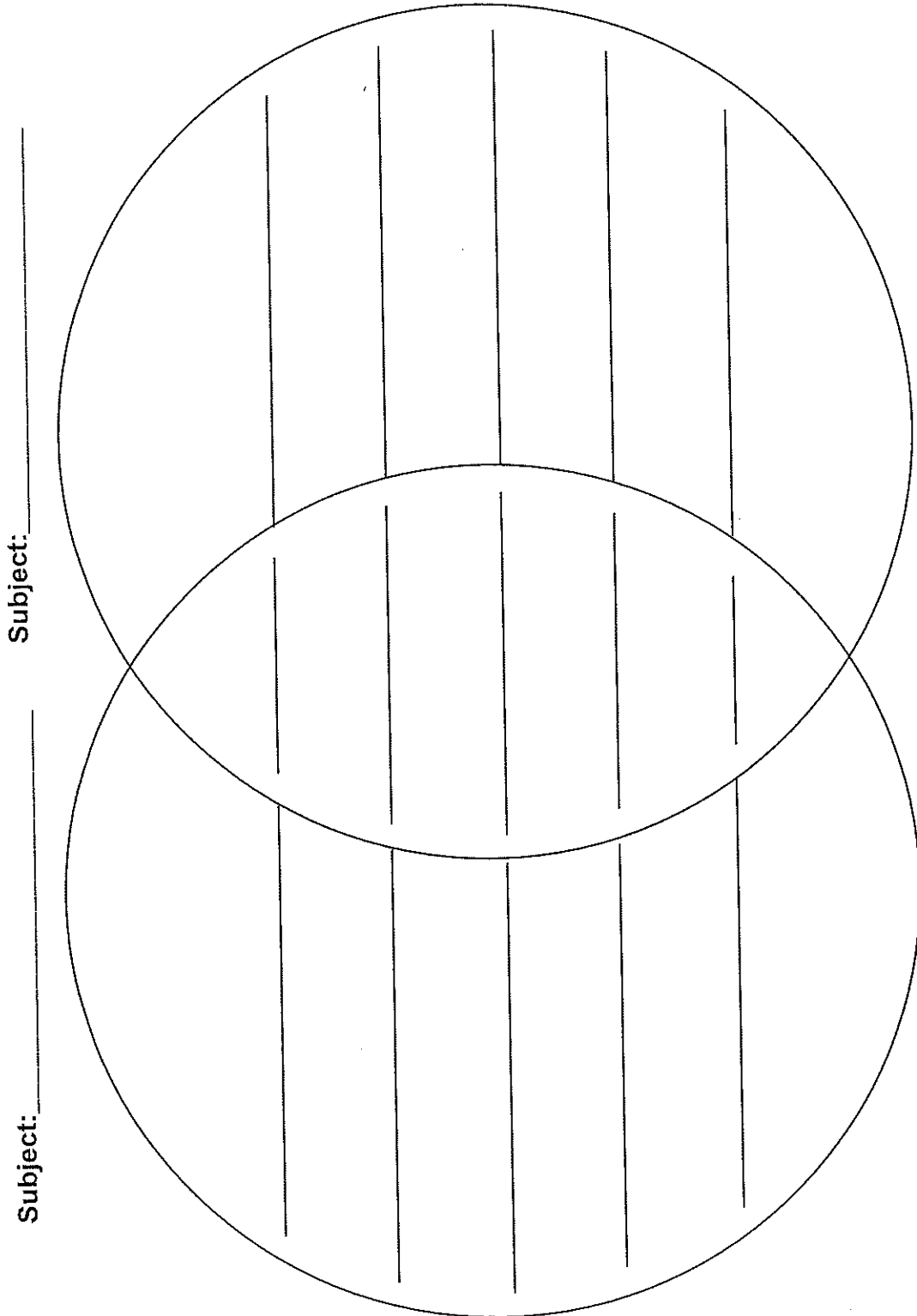




Name _____ Date _____

Venn Diagram

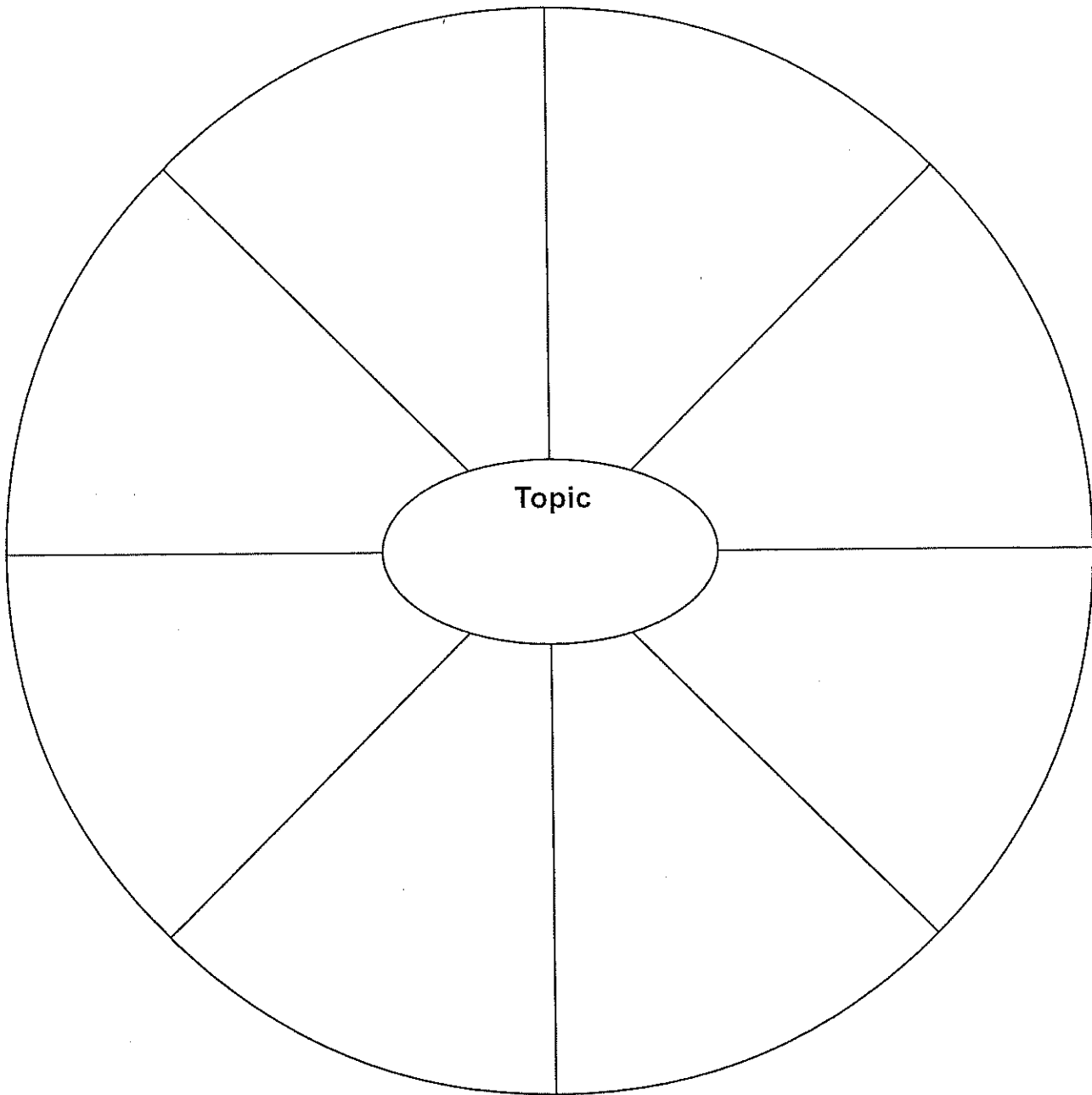
Write details that tell how the subjects are different in the outer circles. Write details that tell how the subjects are alike where the circles overlap.



Name _____ Date _____

Describing Wheel

Add describing words about your topic between the spokes.



Name _____ Date _____

Fact and Opinion

Write your topic at the top. Add details to each column.

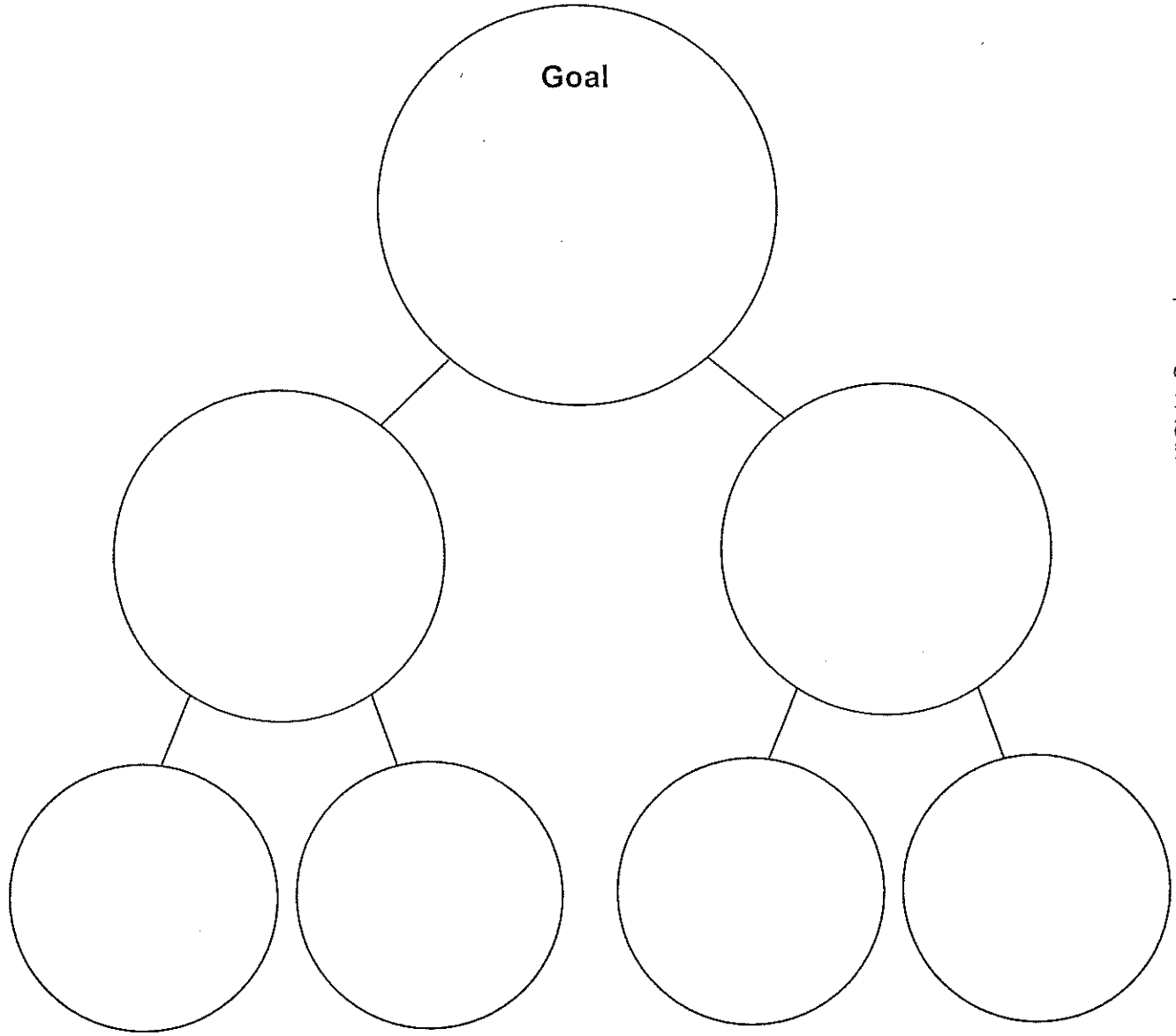
Fact

Opinion

Name _____ Date _____

Goal-Reasons Web

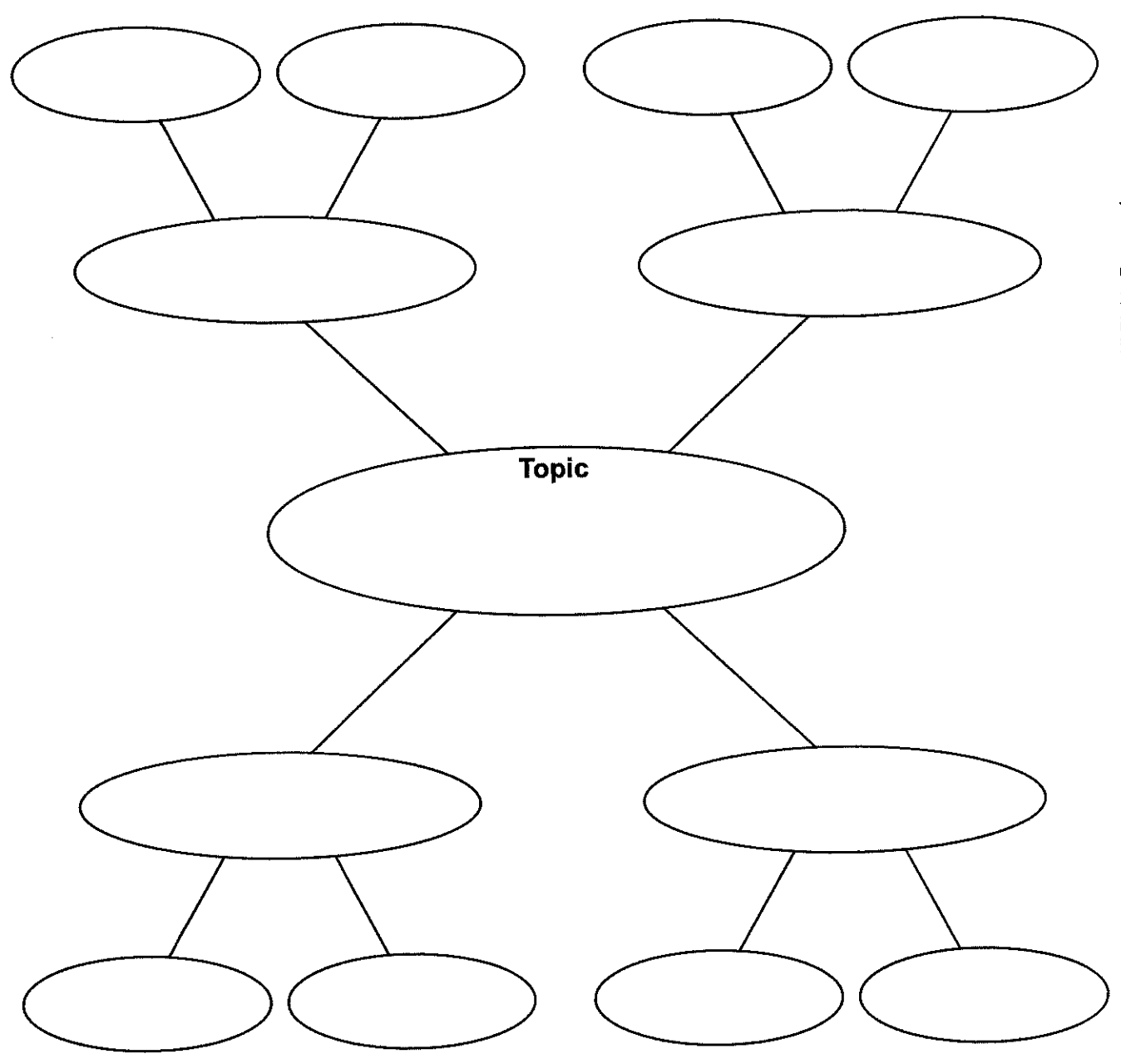
Write reasons in the circles below. Add facts or examples in the circles connected to the reasons.



Name _____ Date _____

Cluster/Word Web 1

Write your topic in the center circle and details in the smaller circles. Add circles as needed.

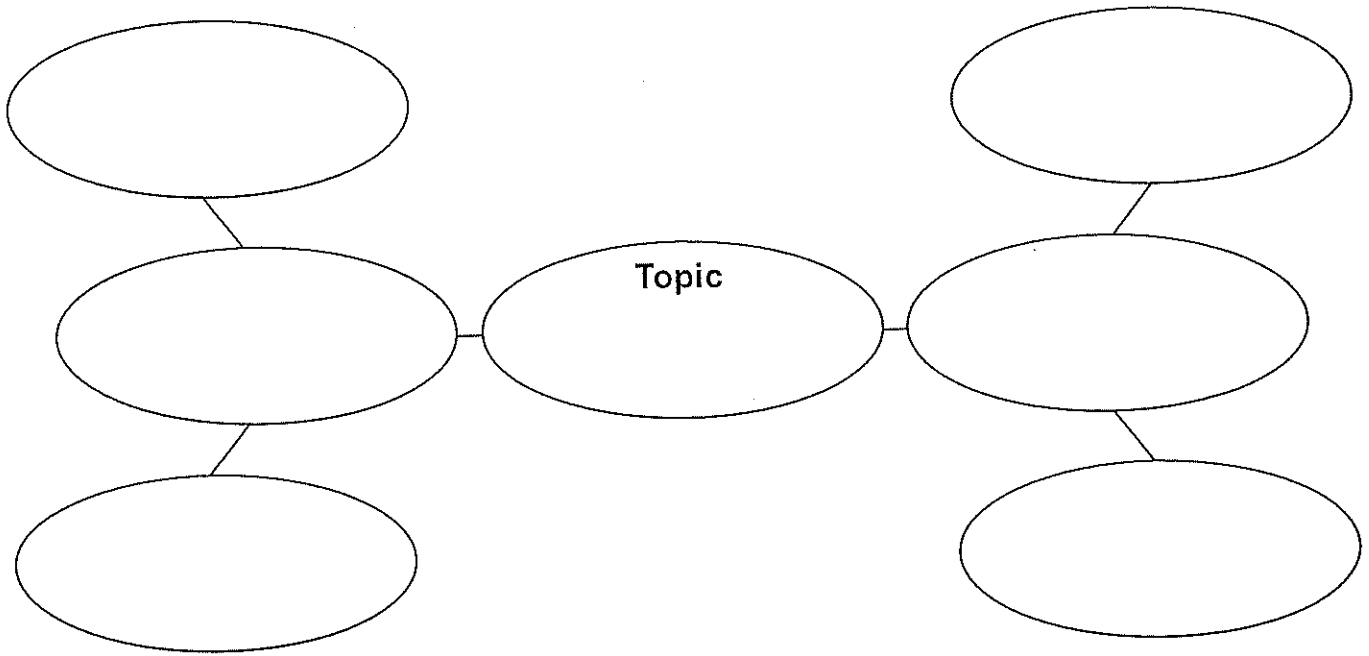


Name _____

Date _____

Cluster/Word Web 2

Write your topic in the center circle and details in the smaller circles. Add circles as needed.

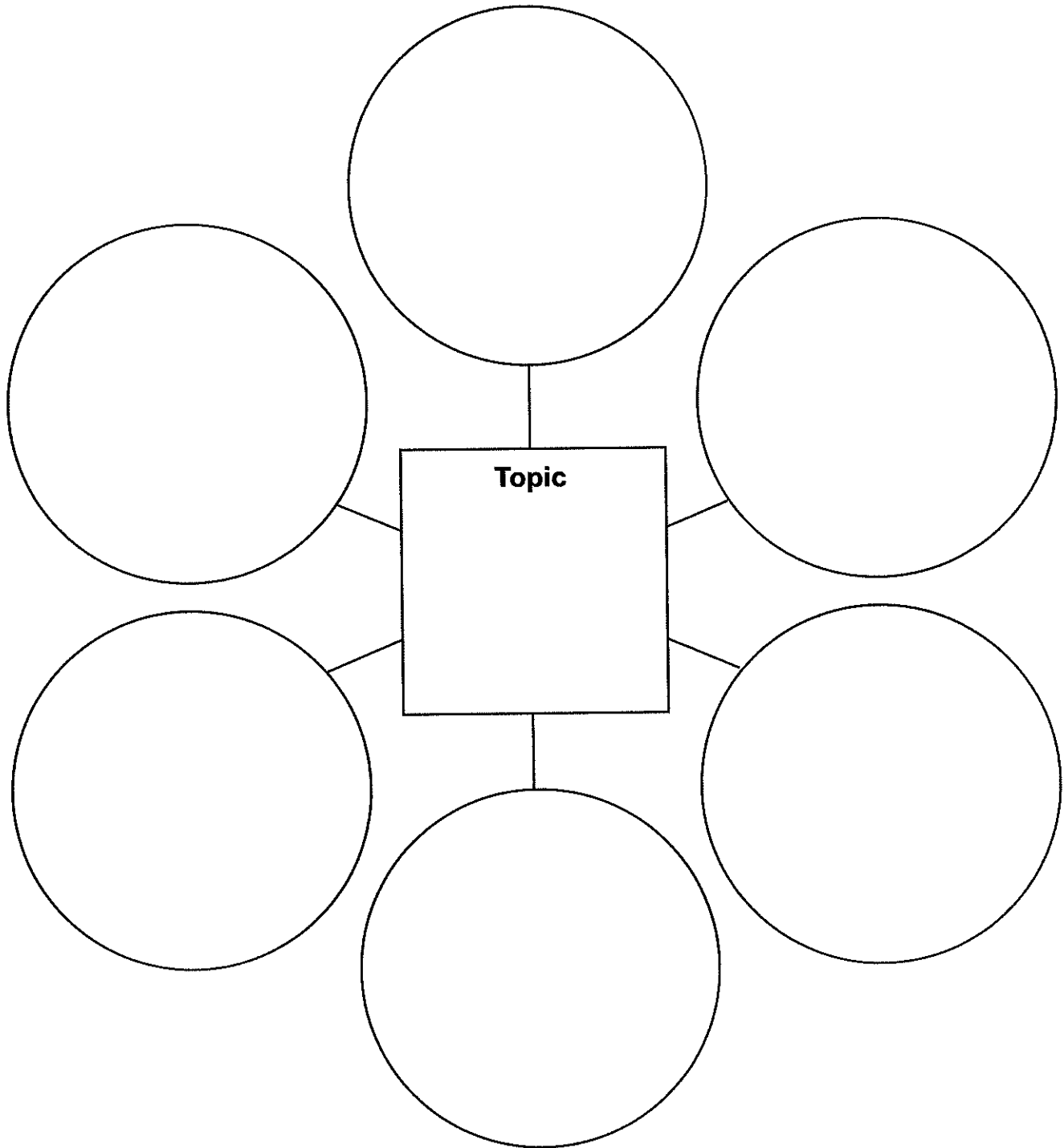


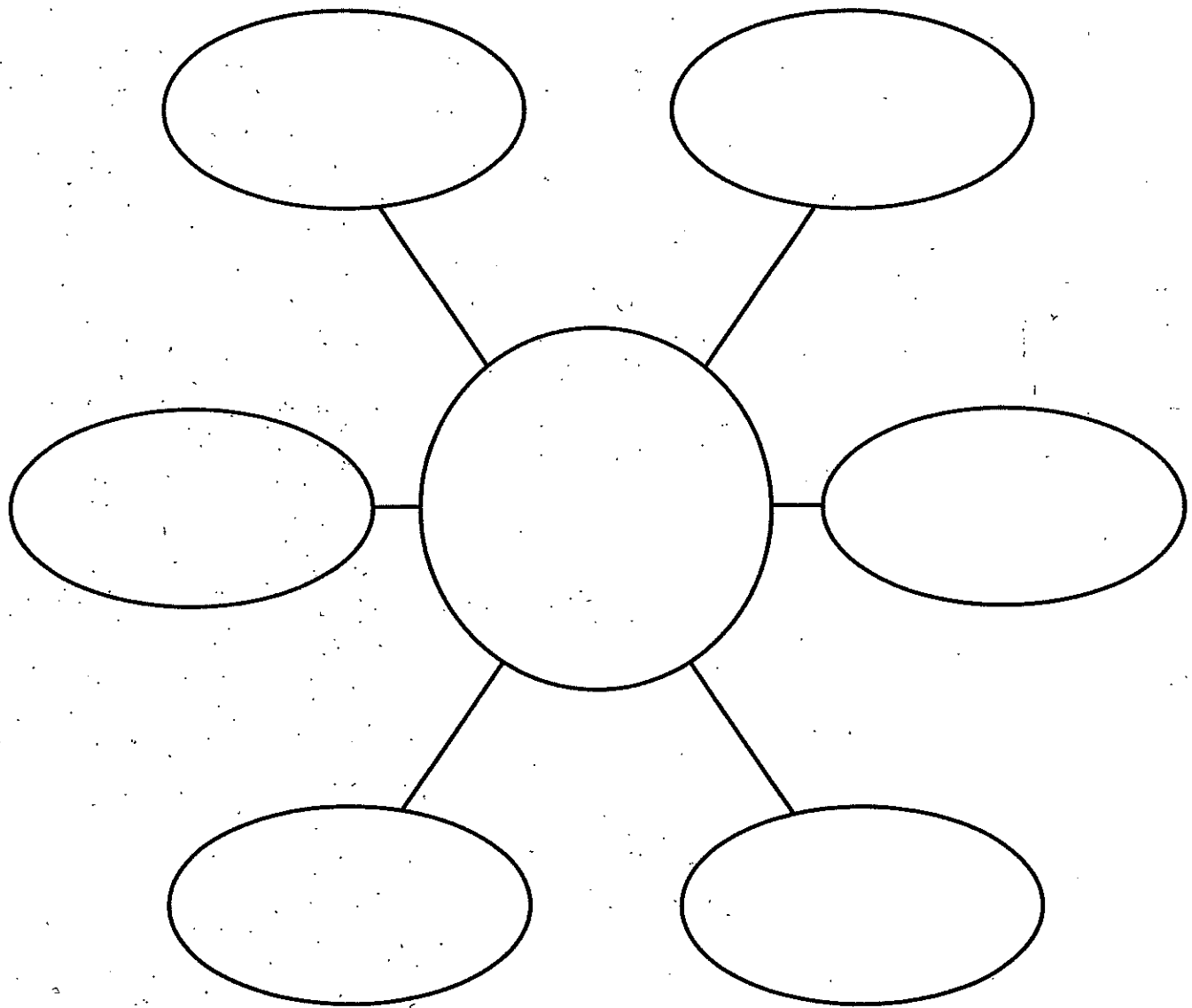
Name _____

Date _____

Cluster/Word Web 3

Write details about your topic in the circles.

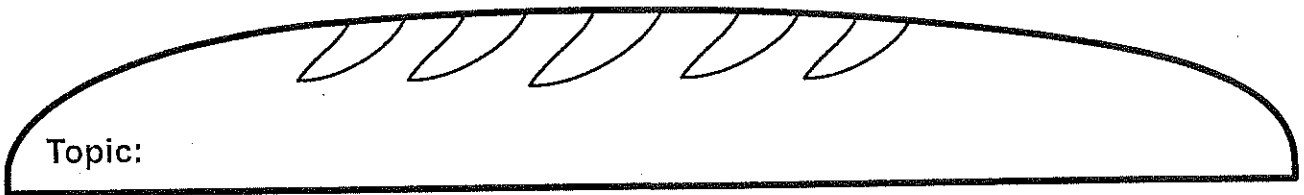




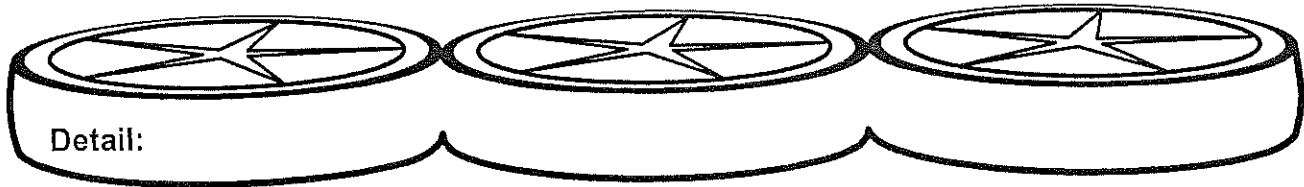
Name _____ Date _____

Sandwich Chart

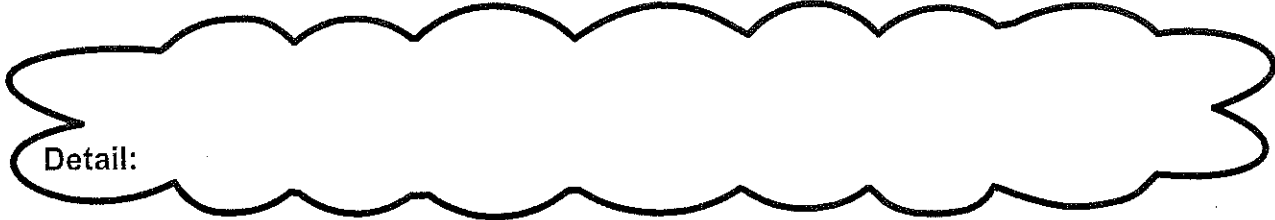
Write your topic at the top. Add details to the middle layers. Add a concluding sentence at the bottom.




Topic:



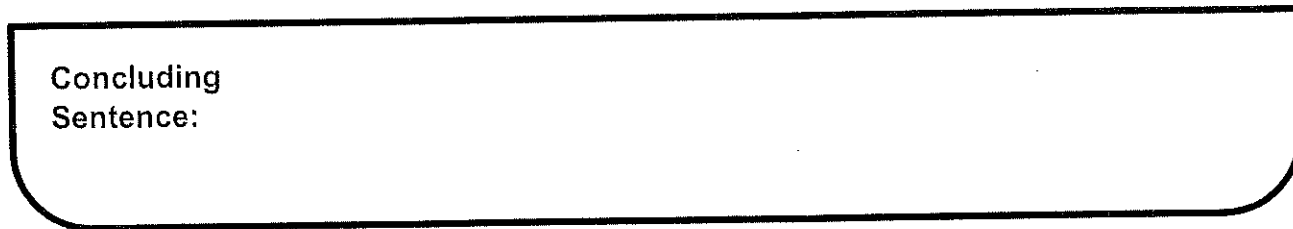
Detail:



Detail:



Detail:



Concluding Sentence:

Name _____ Date _____

Ladder

Add details on the writing lines.

Topic _____

The form consists of a vertical ladder structure. At the top, the word "Topic" is followed by a horizontal line. Below this are ten rungs. Each rung is defined by three horizontal lines: a solid top line, a dashed middle line, and a solid bottom line. The rungs are contained within a larger rounded rectangular frame that has vertical bars on the left and right sides, resembling the rungs of a ladder.

Name _____ Date _____

Story Map 1

Write notes in each section.

Setting:	Time:	Place:
----------	-------	--------



Characters:

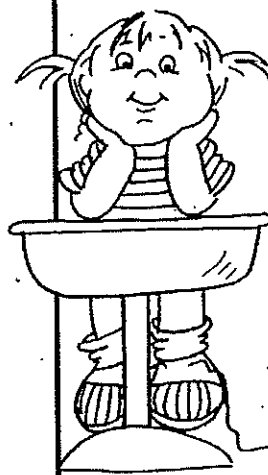
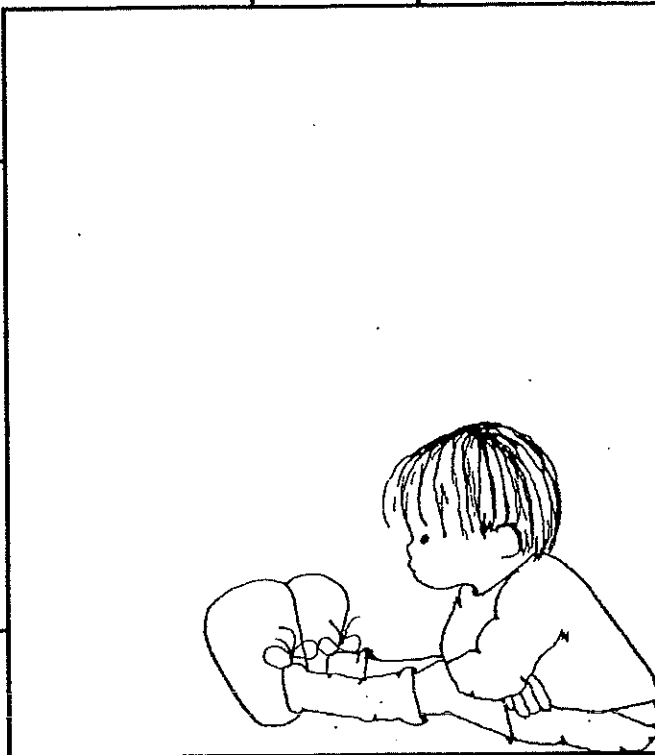
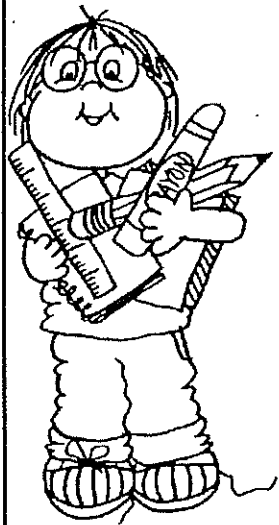


Problem:



Plot/Events:

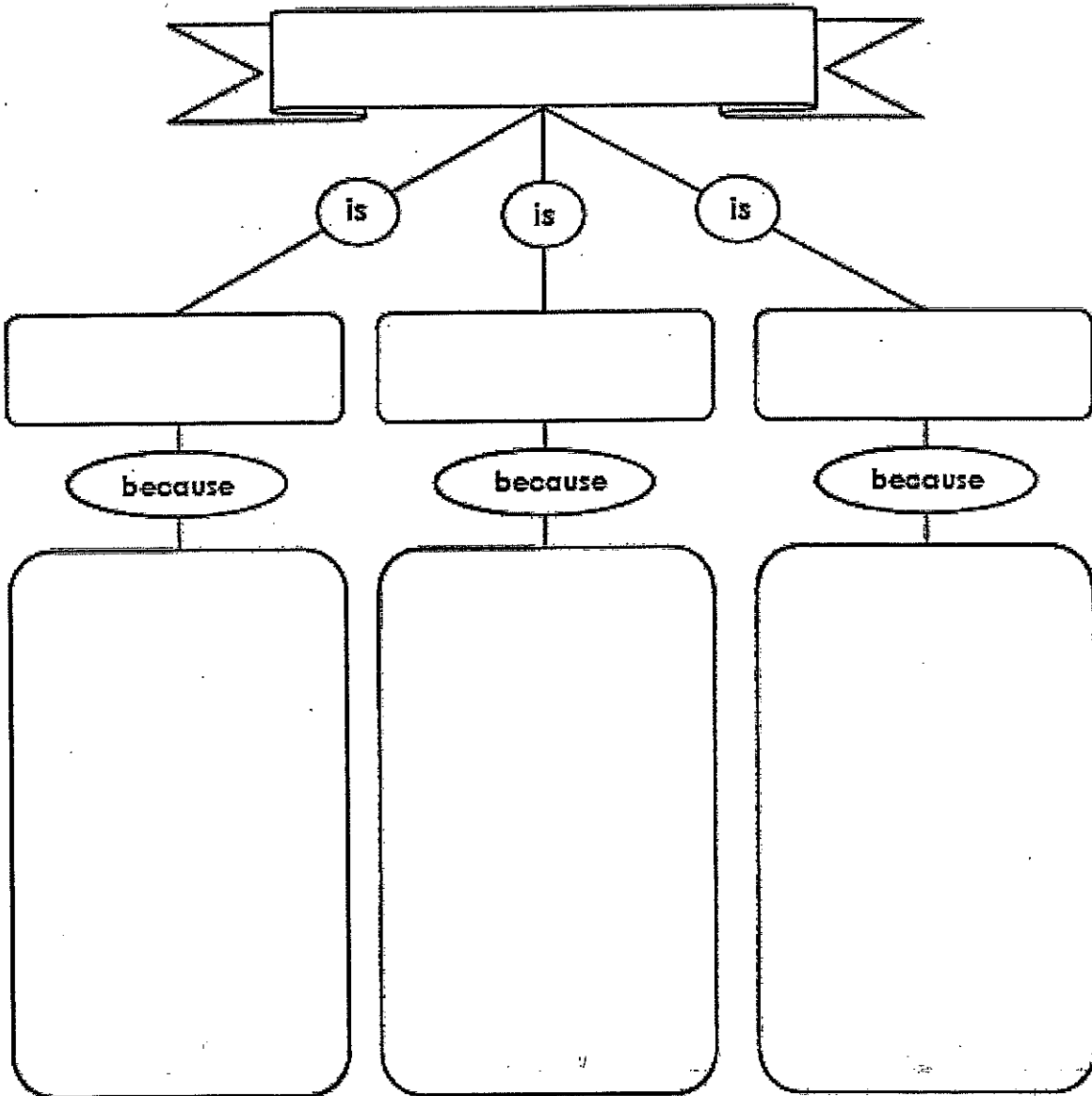
Resolution:

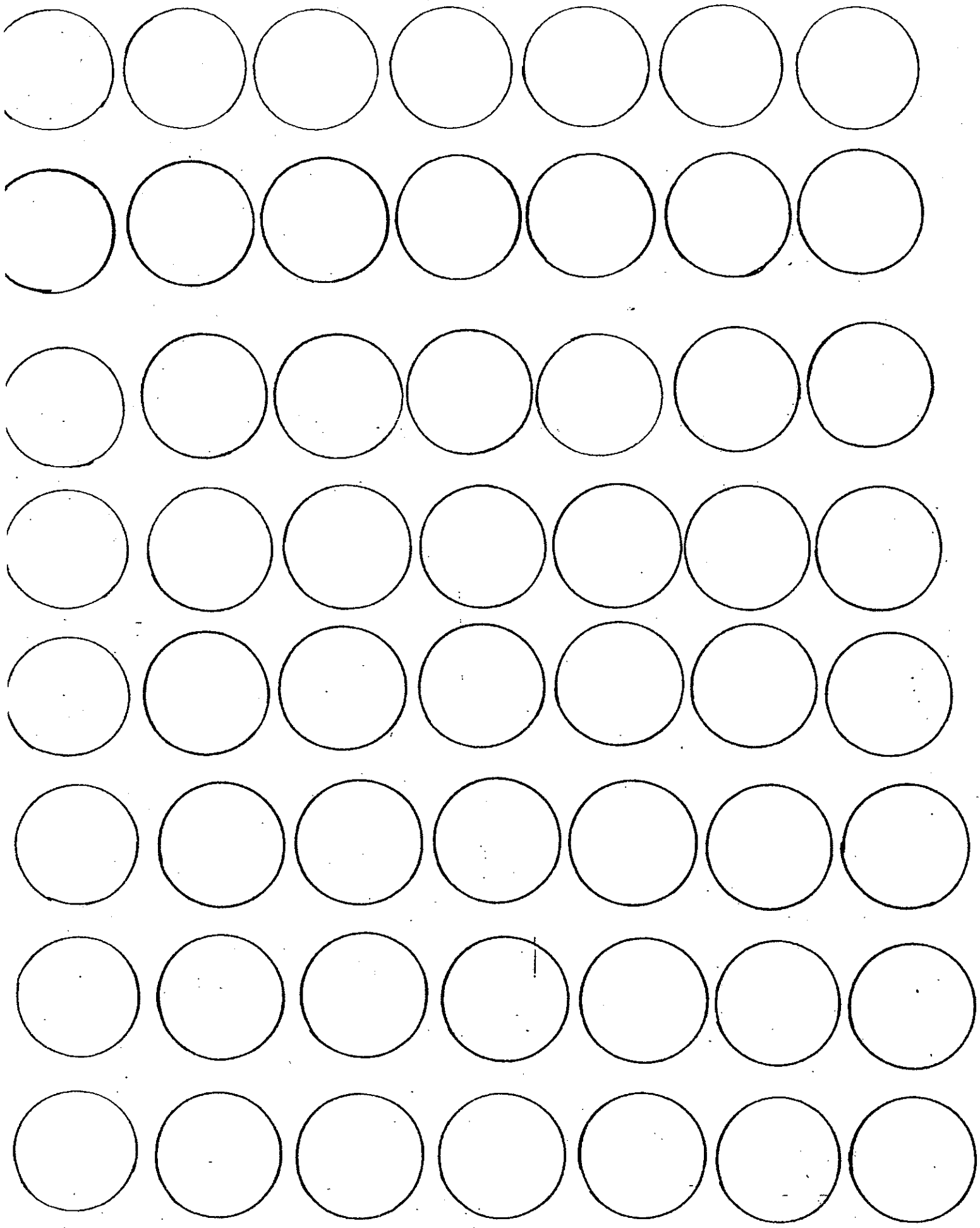


Name _____

Date _____

Character Traits





Name _____ Group _____

Vocabulary Daily Activator

<p>Word: _____</p> <p>Part of Speech: _____</p> <p>Prefix: _____ Suffix: _____</p> <p>Root word: _____</p>	<p>Sentence</p> <p>_____</p> <p>_____</p> <p>_____</p>
<p>Your Definition</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>Clue Words</p> <p>_____</p> <p>_____</p> <p>_____</p>	<p>Dictionary Definition</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>Was Your Prediction Correct?</p> <p>_____</p> <p>_____</p>
<p>Word: _____</p> <p>Part of Speech: _____</p> <p>Prefix: _____ Suffix: _____</p> <p>Root word: _____</p>	<p>Sentence</p> <p>_____</p> <p>_____</p> <p>_____</p>
<p>Your Definition</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>Clue Words</p> <p>_____</p> <p>_____</p> <p>_____</p>	<p>Dictionary Definition</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>Was Your Prediction Correct?</p> <p>_____</p> <p>_____</p>

TEAM: Together Everyone Achieves More!

Name: _____ Date: _____

Vocabulary Carousel

Directions: Fill in the spaces with the requested information regarding the vocabulary word on the card located at each station. Each student in the group should have a job, whether it be looking up the word in the dictionary, using the thesaurus, brainstorming synonyms, thinking of a sentence, etc. By working together you will complete each word within the time allotted. Each student will end up with a thorough study guide for each of our vocabulary words. At the end of the activity, each group will teach one word to the class. Good luck, and remember, work as a **TEAM!**

VOCABULARY WORD: _____

WHAT WE THINK THIS WORD MEANS (before the team looks it up):

DICTIONARY DEFINITION:

PART OF SPEECH: _____

SYNONYMS FOR THIS WORD:

USE THIS WORD IN A SENTENCE:

WHERE HAVE WE SEEN OR HEARD THIS WORD USED BEFORE?

DOES THIS WORD HAVE A PREFIX AND/OR SUFFIX? WHAT IS THE MEANING?

Name: _____

Date: _____

Vocabulary

Vocab word: _____ Part of speech: _____

Prefix: _____ Suffix: _____

Context clues (words of phrases):

My definition:

Dictionary definition:

Vocab word: _____ Part of speech: _____

Prefix: _____ Suffix: _____

Context clues (words of phrases):

My definition:

Dictionary definition:

Name: _____ Date: _____

Word Mastery

Directions: Fill in the missing information in each space below.

1. Word

2. Part of Speech

3. Dictionary Definition

4. Synonym

5. Antonym

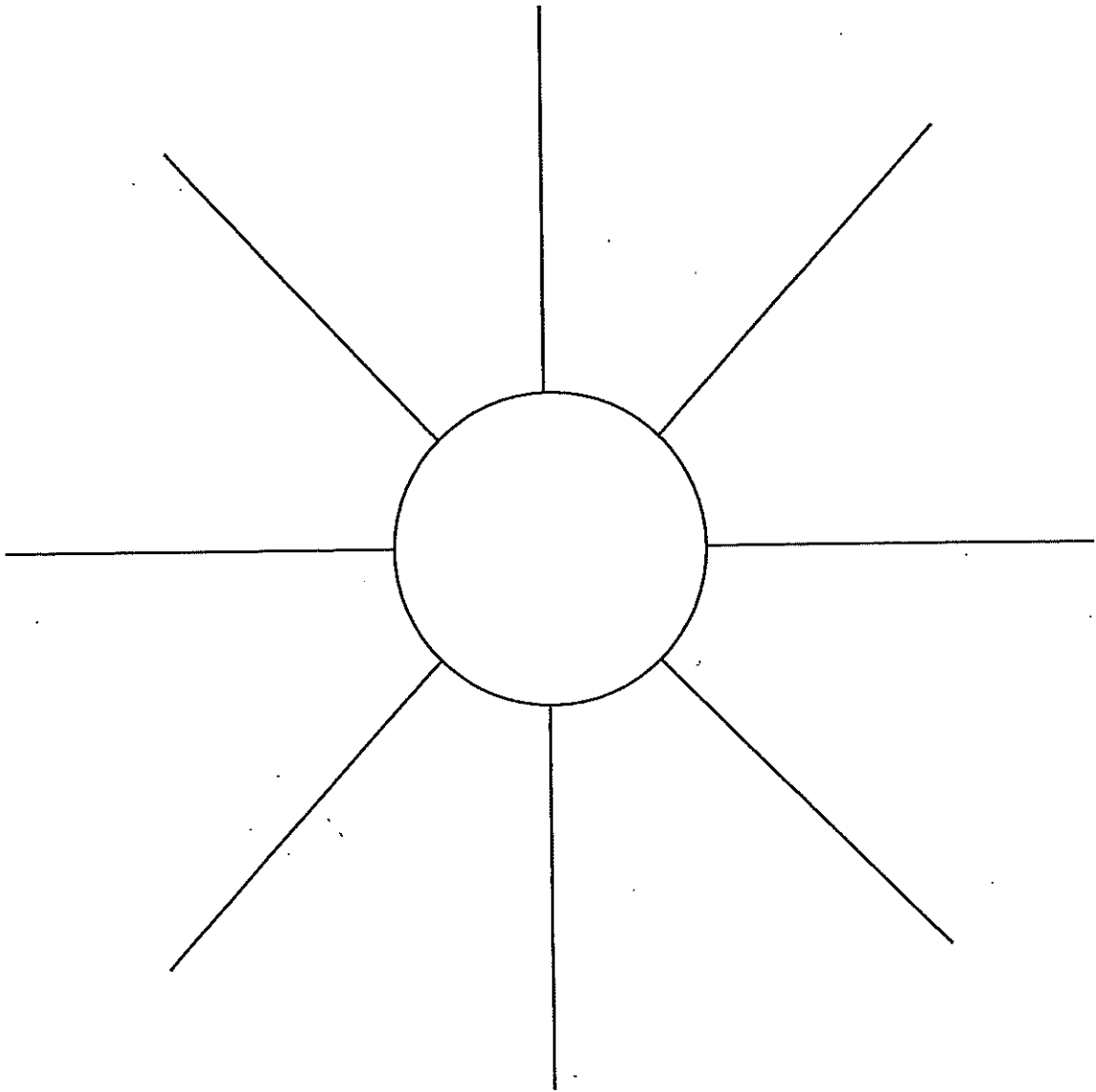
6. Association

7. Different Context

8. Vocabulary Mini-Story

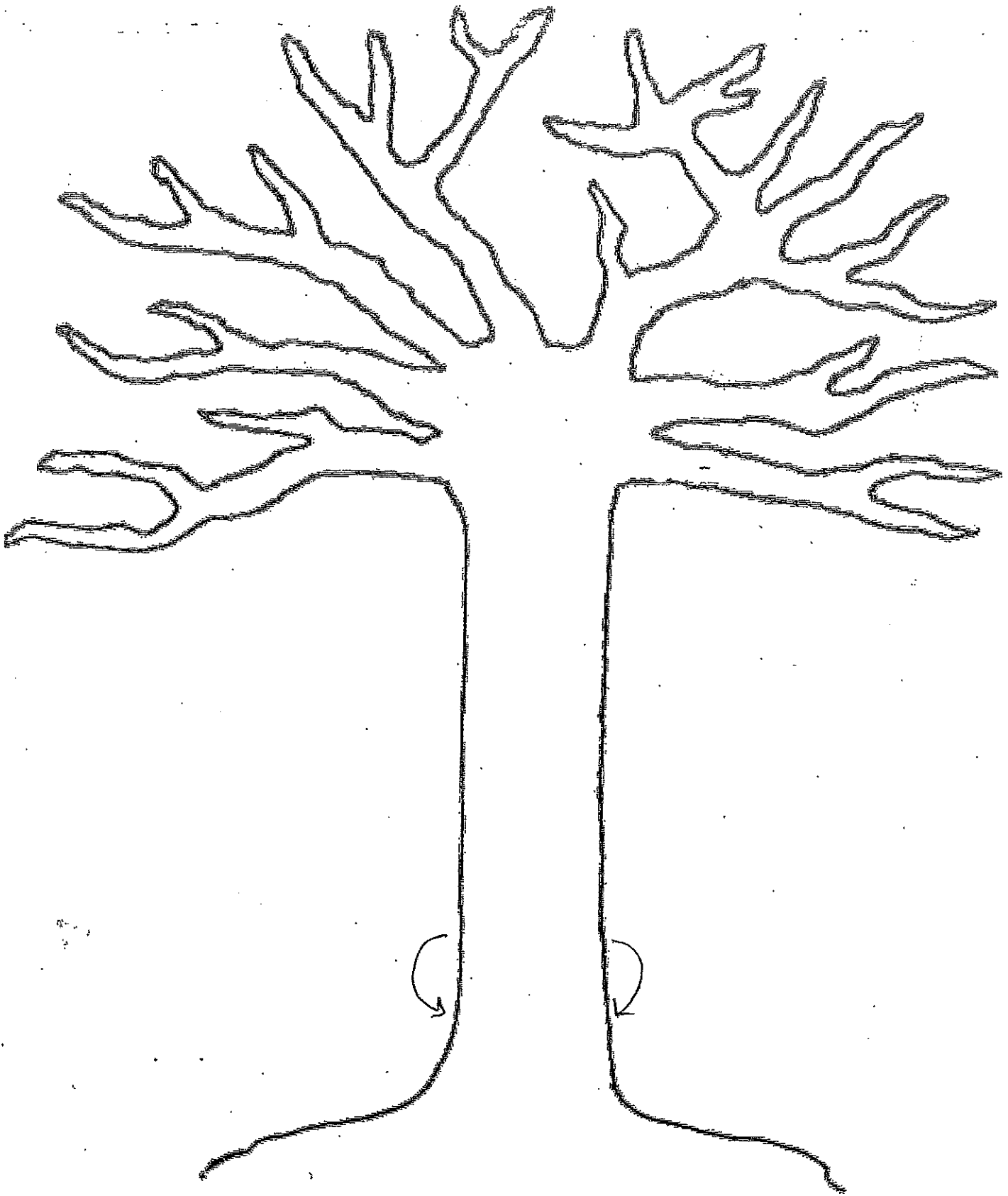
9. Illustration

Attribute Web



Prefix Tree

Name: _____



Add 10 more words to the prefix tree.

Student Name: _____
Week of: _____

Due
Every
Friday.

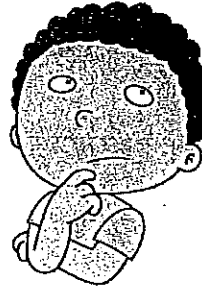
Home Reading Log

Title: _____

Date: Monday

Pages Read: _____

My thoughts...



Minutes Read

Parent's Signature

Title: _____

Date: Tuesday

Pages Read: _____

My thoughts...



Minutes Read

Parent's Signature

Home Reading Log

Title: _____

Date: Wednesday

Pages Read: _____

My thoughts...



Minutes Read

Parent's Signature

Title: _____

Date: Thursday

Pages Read: _____

My thoughts...



Minutes Read

Parent's Signature

Book Title: _____ Author: _____


CONNECTIONS:

Text-to-Text	Text-to-Self	Text-to-World

VISUALIZATIONS:

Choose your two favorite scenes from the book and draw them below. Use good detail.

#1) _____ pg. _____



#2) _____ pg. _____

MY THOUGHTS ON THIS STORY:



FINAL THOUGHTS AFTER BOOK IS READ:

I can summarize this story in 3 sentences:

1- _____

2- _____

3- _____

Circle ONE: I WOULD or I WOULD NOT recommend this book to a friend because...

Name that friend: _____

Do you think you will read more books by this author? Why or why not?